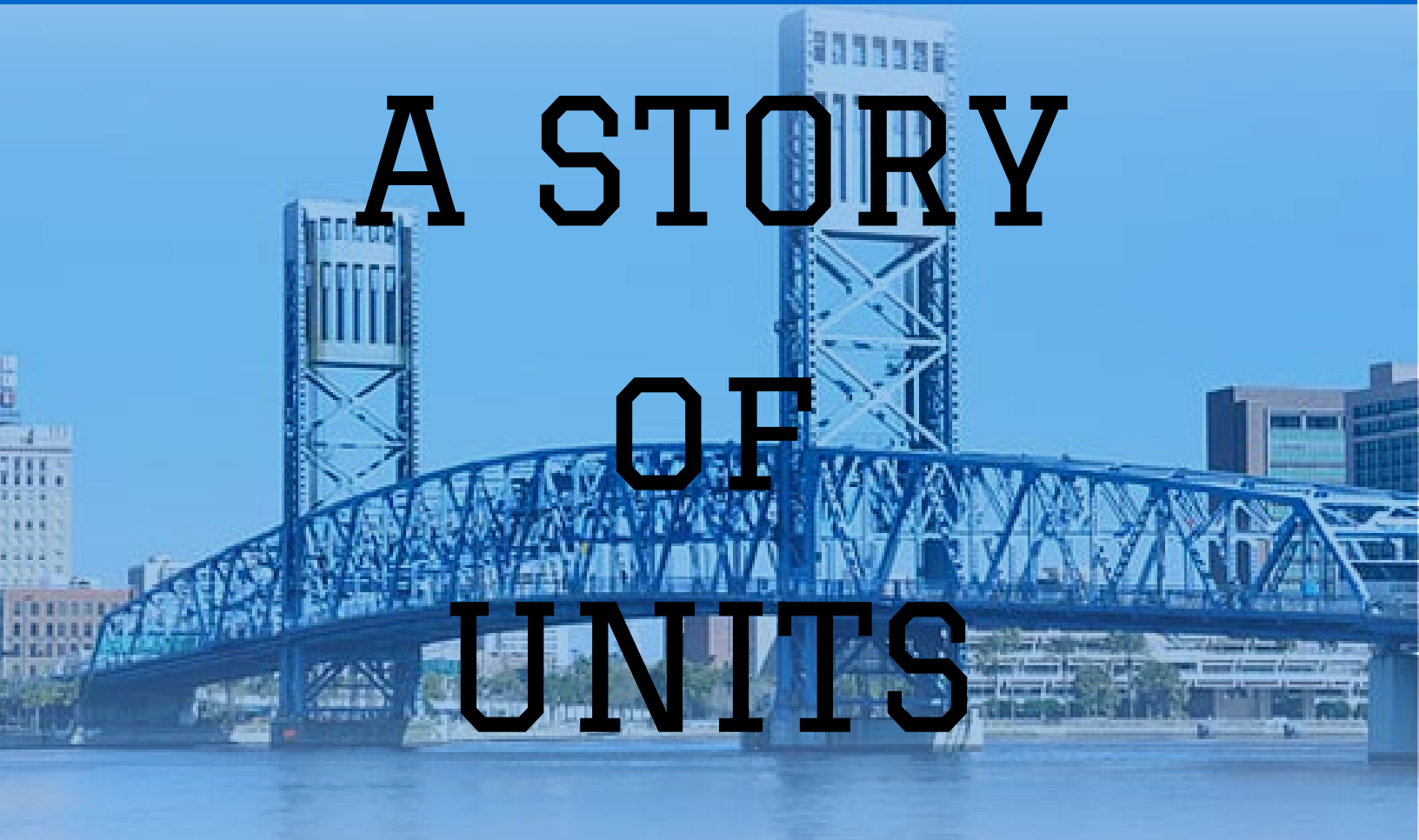


DUVAL MATH



A STORY
OF
UNITS

KINDERGARTEN
MODULE 5



DUVAL COUNTY
PUBLIC SCHOOLS

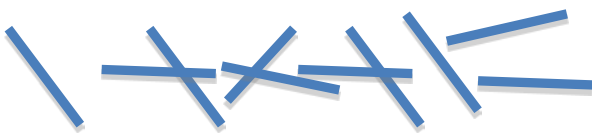
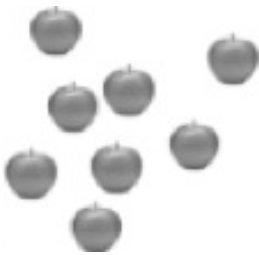
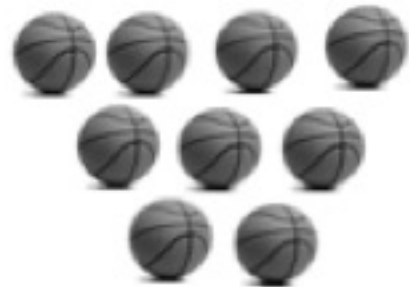
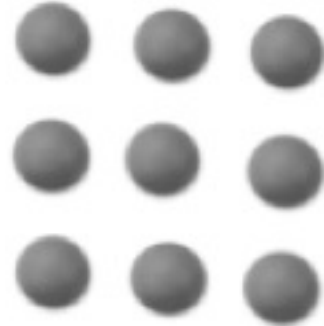
STUDENT WORKBOOK



Name _____

Date _____

Circle the groups that have 10 ones.



How many times did you count
10 ones?

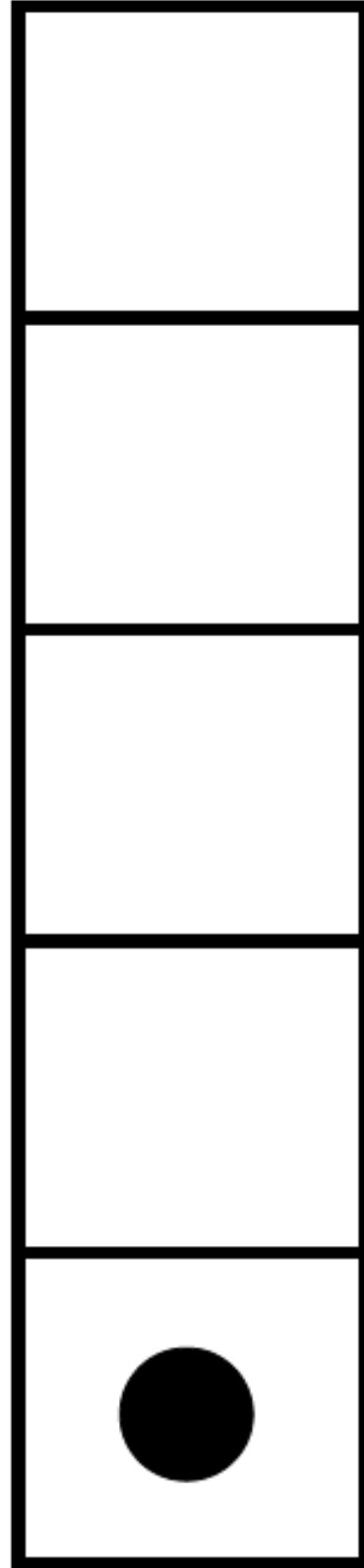
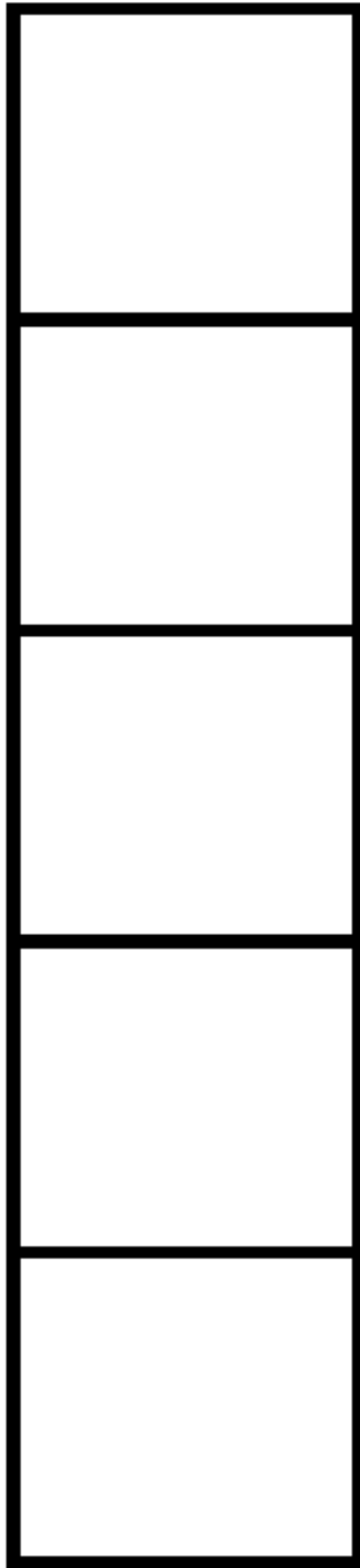


Name _____

Date _____

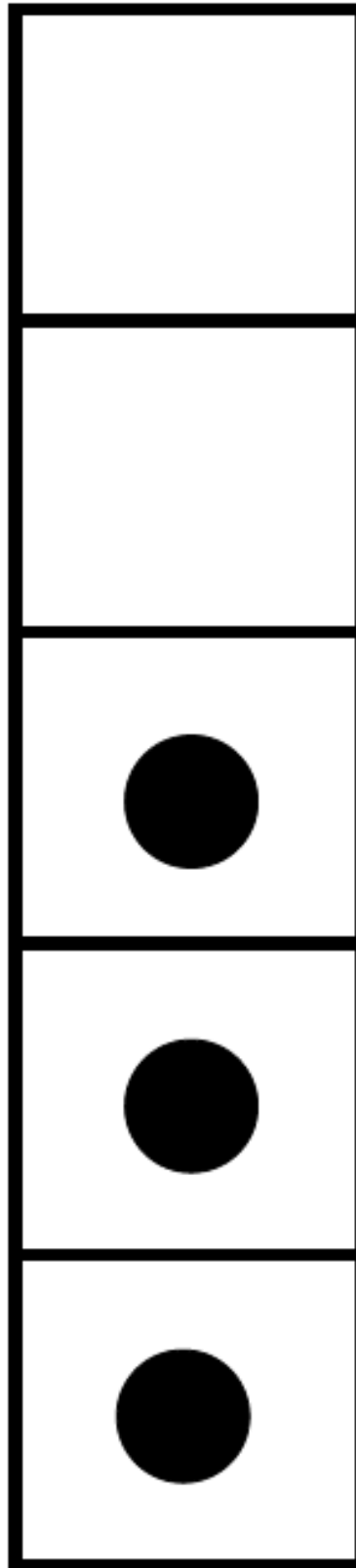
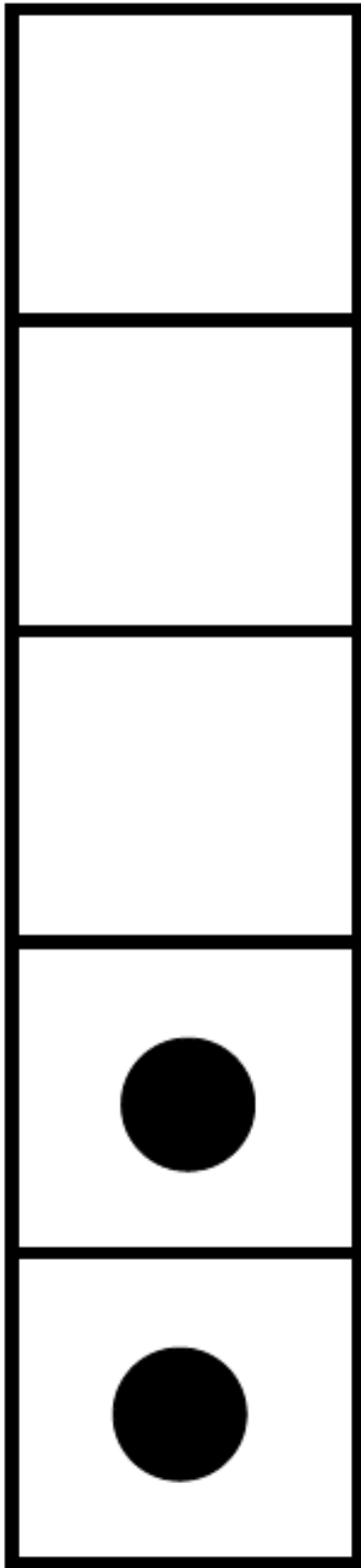
Circle 10.

Count the number of times you circled 10 ones. Tell a friend or an adult how many times you circled 10 ones.

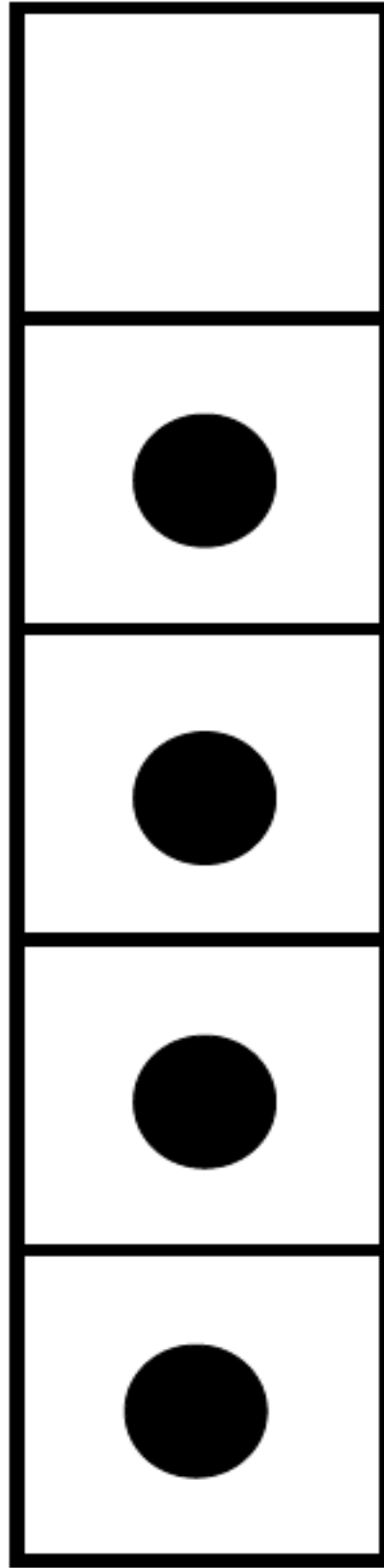
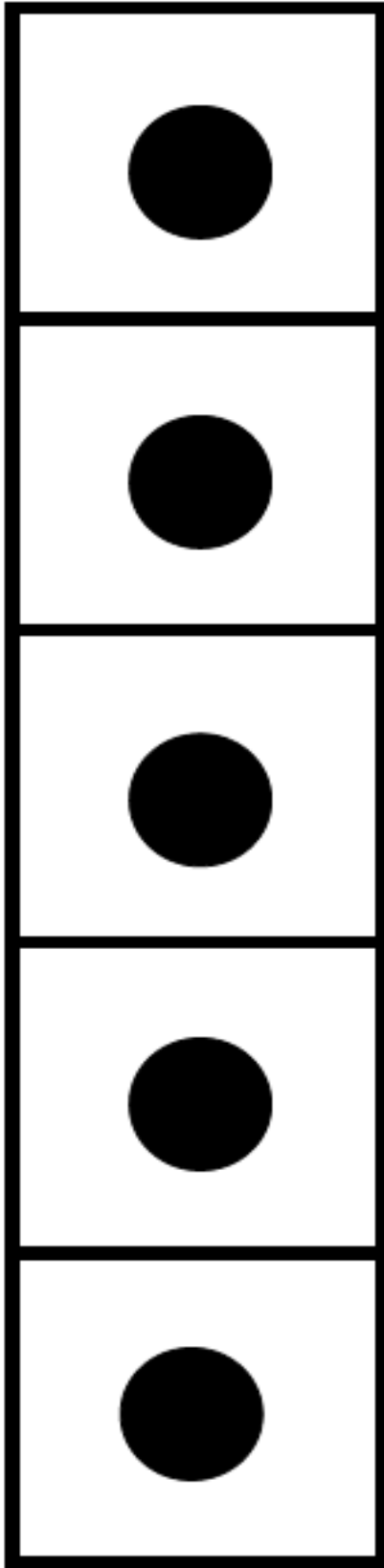


large 5-frame cards





large 5-frame cards

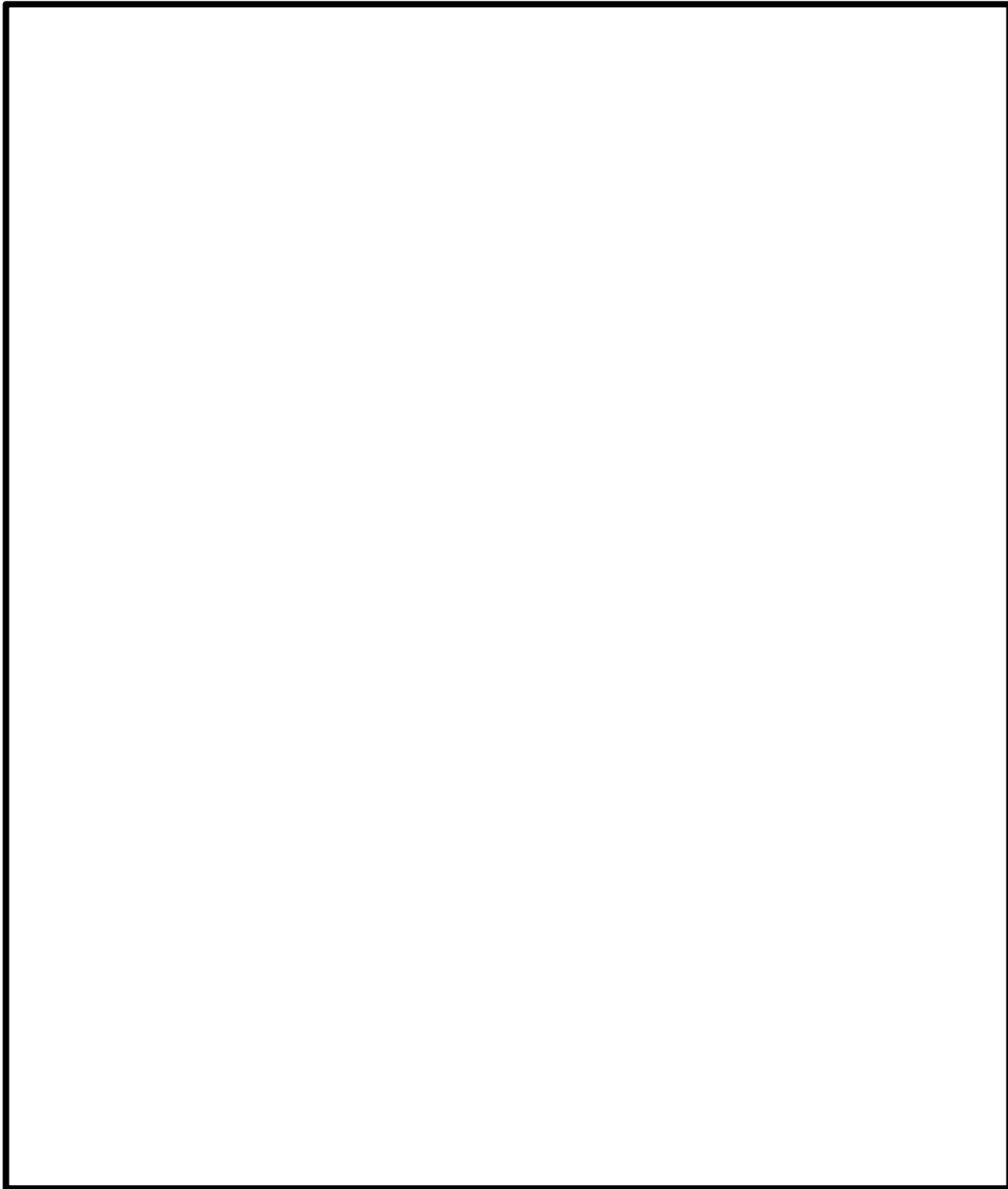


large 5-frame cards

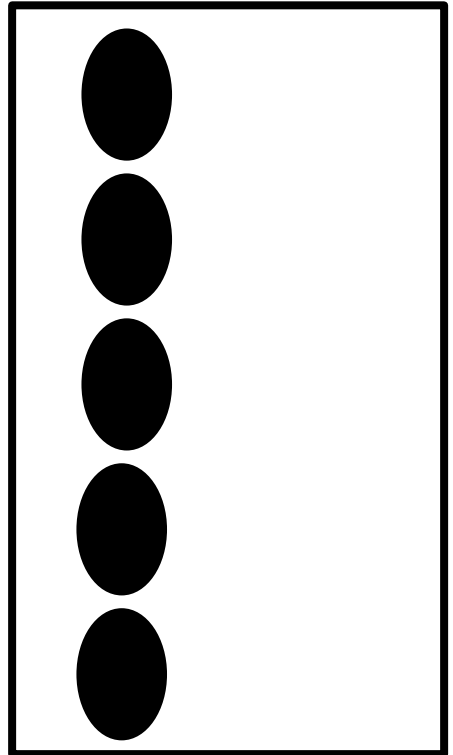
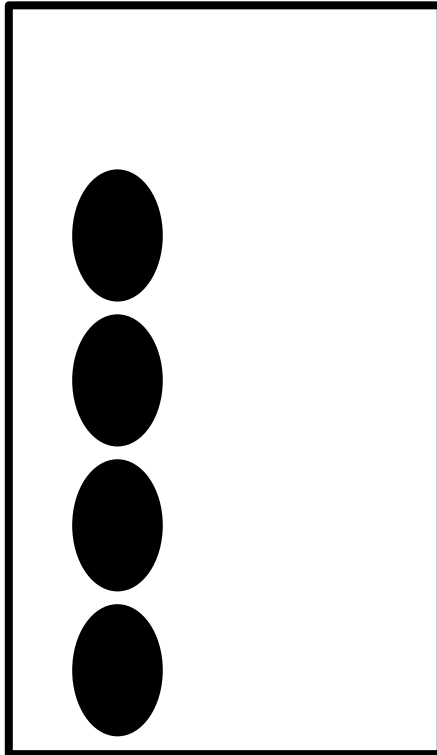
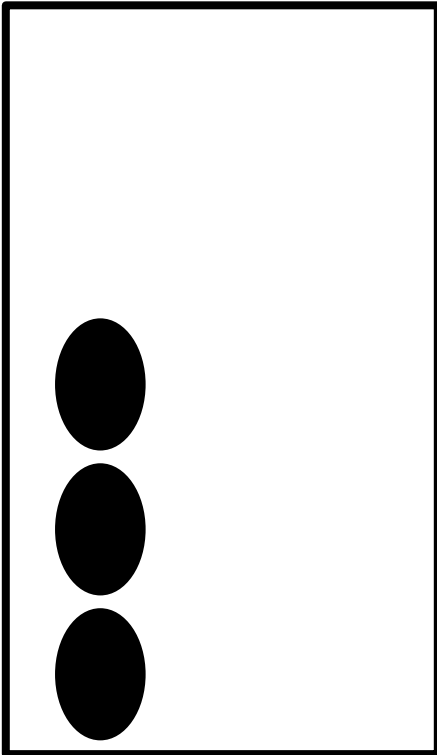
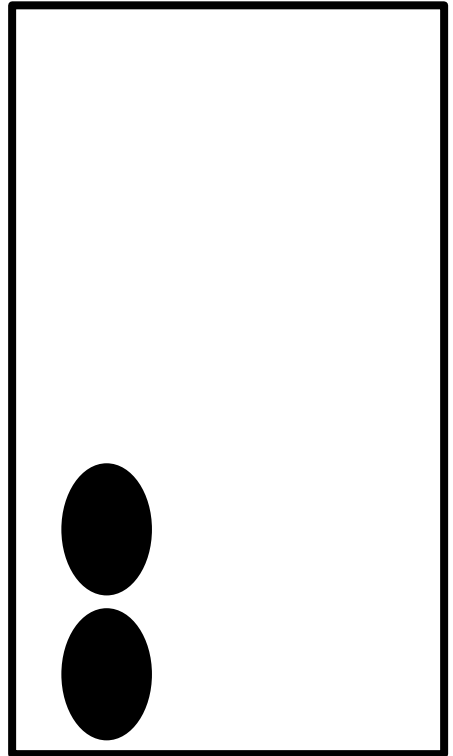
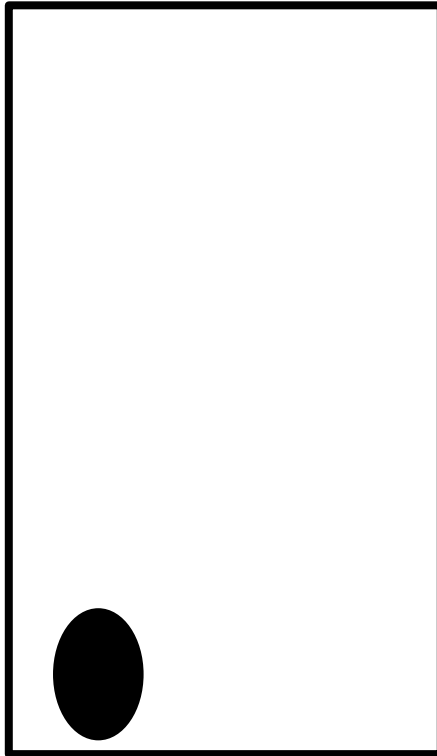
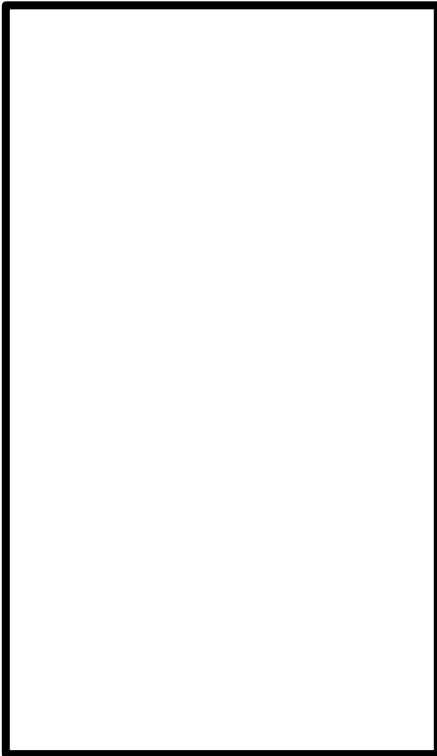


					●
				●	●
			●	●	●
		●	●	●	●
	●	●	●	●	●

5-frame cards



large ten-frame cards

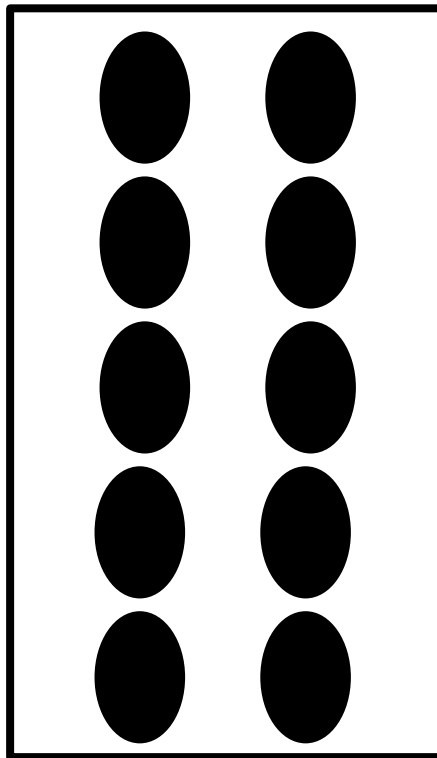
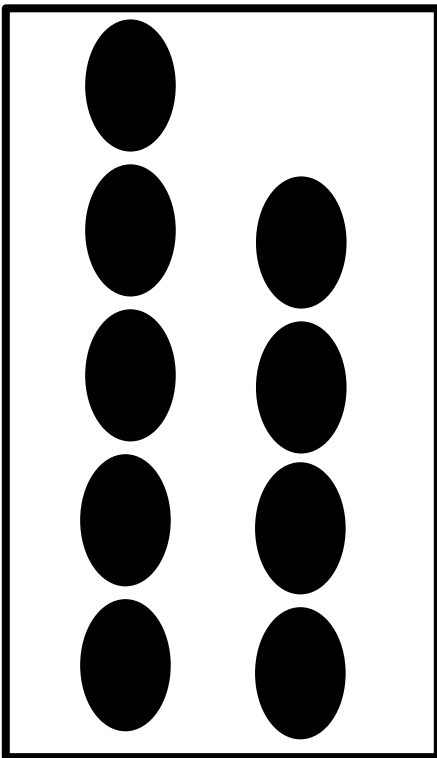
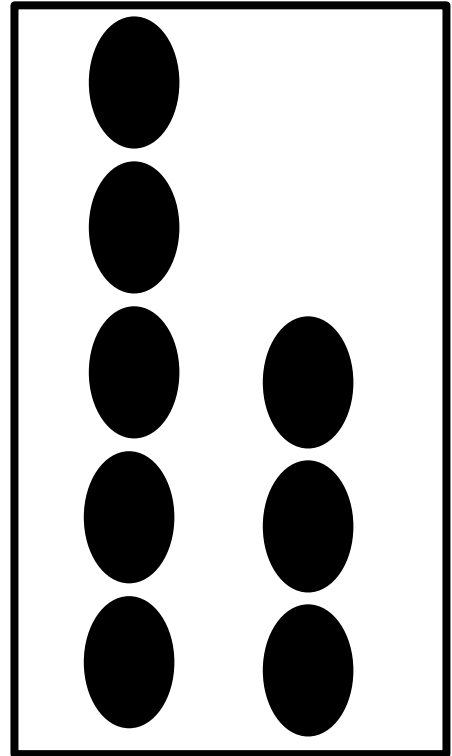
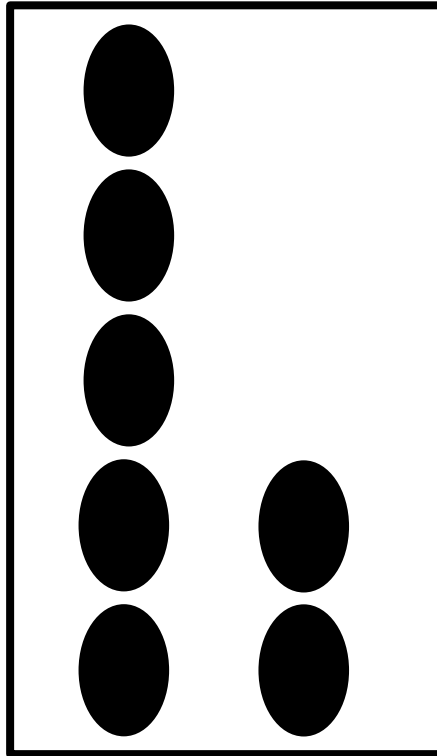
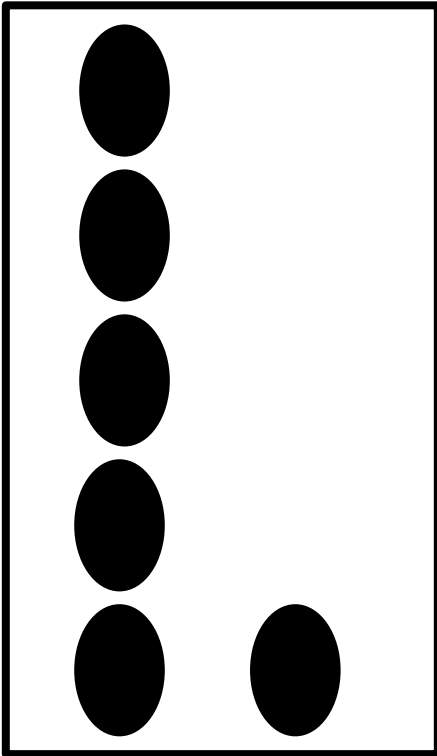


ten-frame cards





DUVAL COUNTY
PUBLIC SCHOOLS



ten-frame cards



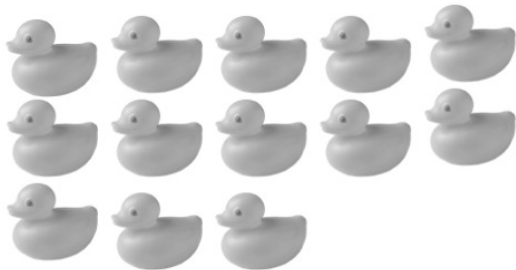
Name _____

Date _____



I have 10 ones and 2 ones.

Touch and count 10 things. Put a check over each one as you count 10 things.



I have 10 ones and ____ ones.



I have 10 ones and ____ ones.



I have ____ ones and ____ ones.

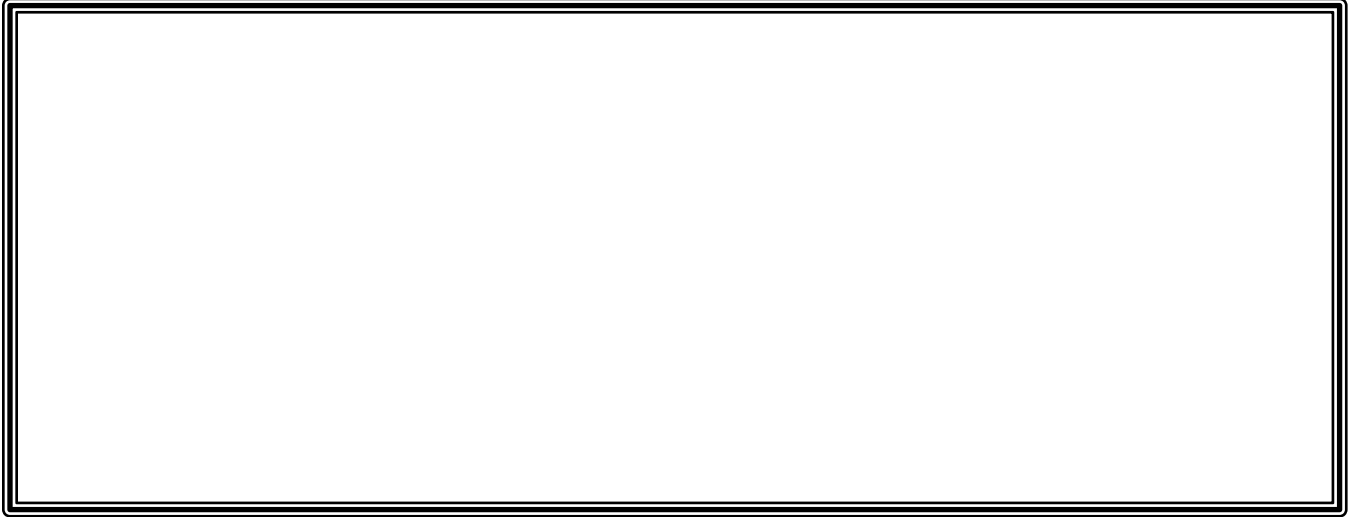


I have ____ ones and ____ ones.

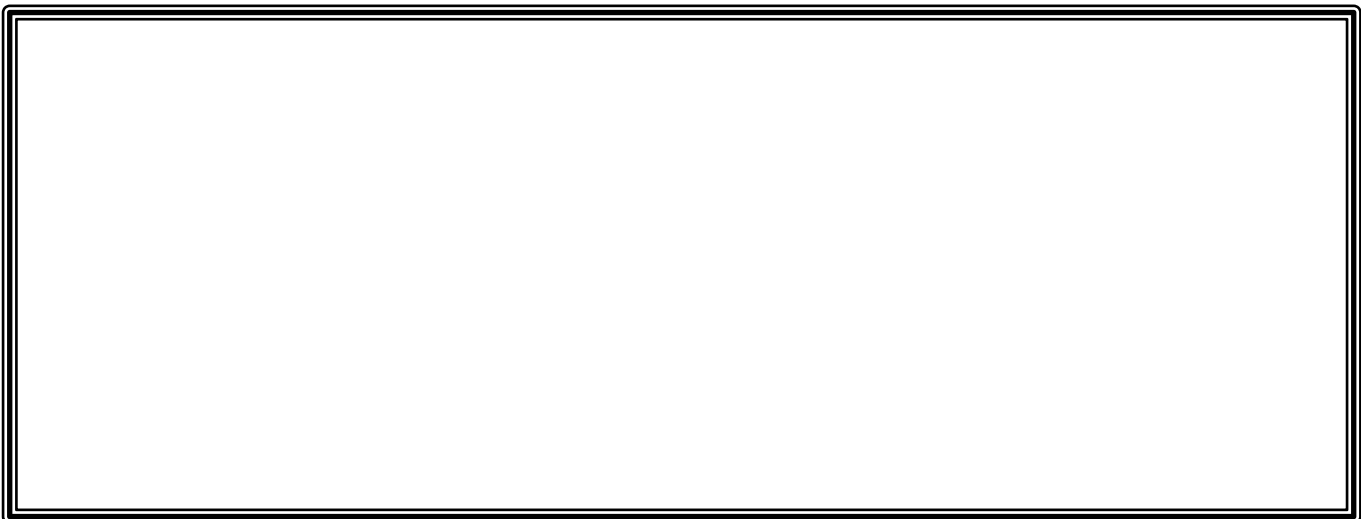


Draw pictures to match the words.

I have 10 small circles and 2 small circles:



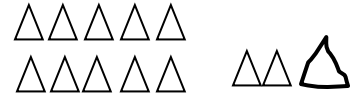
I have 10 ones and 4 ones:





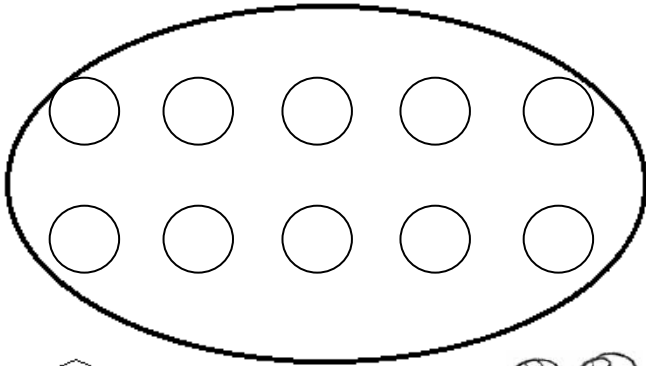
Name _____

Date _____



10 ones and 3 ones

Draw more to show the number.

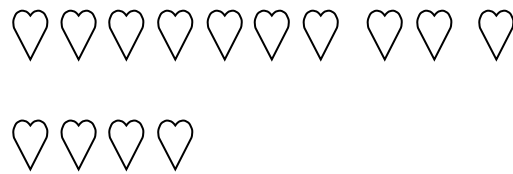


10 ones

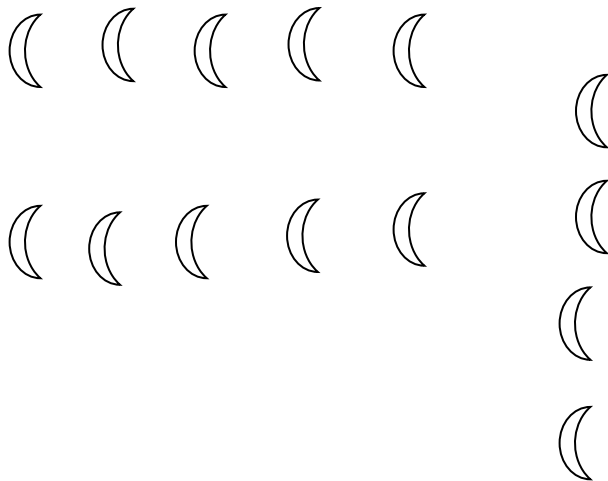


2 more
ones

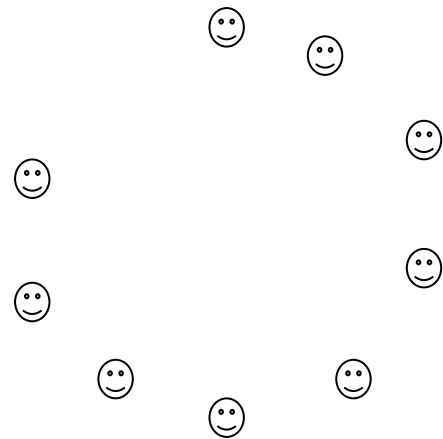
10 ones and 2 ones



10 ones and 5 ones



10 ones and 7 ones



10 ones and 4 ones



Name _____

Date _____

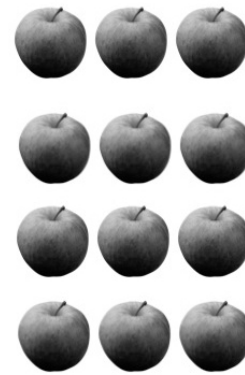


I have 10 ones and 2 ones.

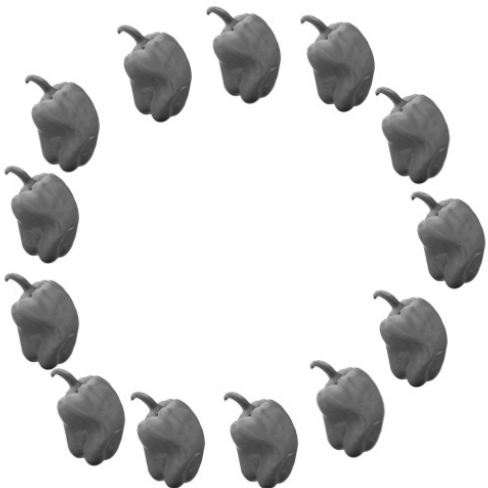
Count and circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



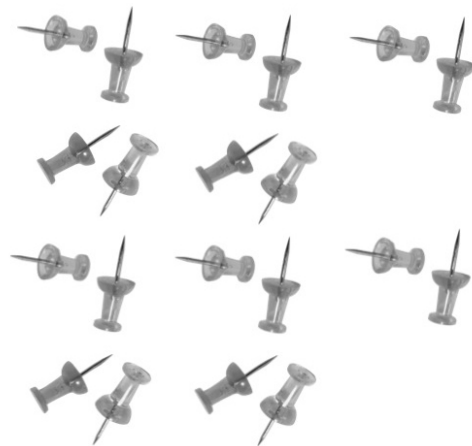
I have 10 ones and ____ ones.



I have ____ ones and ____ ones.



I have ____ ones and ____ ones.



I have ____ ones and ____ ones.



Draw your picture to match the words. Circle 10 ones.

I have 10 ones and 3 ones:

A large, empty rectangular box with a double-line border, intended for drawing a number model that represents 10 ones and 3 ones.

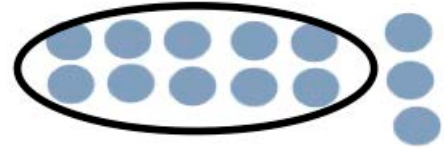
I have 10 ones and 8 ones:

A large, empty rectangular box with a double-line border, intended for drawing a number model that represents 10 ones and 8 ones.



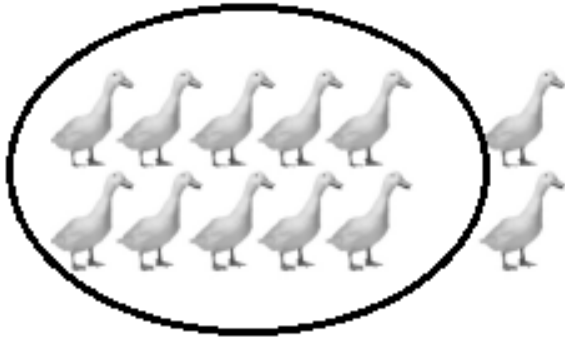
Name _____

Date _____

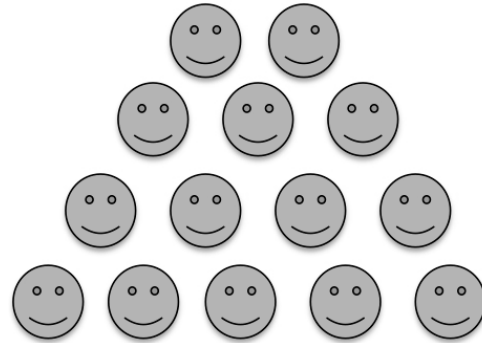


I have 10 ones and 3 ones.

Circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



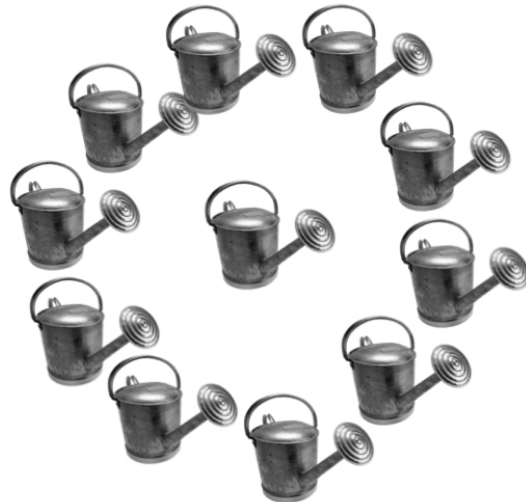
I have 10 ones and 2 ones.



I have 10 ones and ____ ones.



I have ____ ones and ____ ones.



I have ____ ones and ____ ones.



The large rectangular area is divided into seven horizontal sections by dashed lines. Each section contains a different shape for counting:

- Section 1: Two rows of triangles. The top row has 6 triangles, and the bottom row has 5 triangles. Total: 11.
- Section 2: Two rows of circles. The top row has 9 circles, and the bottom row has 6 circles. Total: 15.
- Section 3: A collection of 10 squares arranged in a scattered pattern.
- Section 4: A collection of 15 flowers arranged in a pattern.
- Section 5: A collection of 15 hearts arranged in a pattern.
- Section 6: Two rows of crosses. The top row has 10 crosses, and the bottom row has 9 crosses. Total: 19.

find 10



Name _____ Date _____

Draw 10 ones and some ones. Whisper count as you work the Say Ten Way.

I can make **ten three**.
10 3

I can make **ten seven**.
10 7



I can make **ten two**.
10 2

I can make **ten nine**.
10 9



DUVAL COUNTY PUBLIC SCHOOLS

Name _____

Date _____

00000	XXX
00000	

10 3

Draw a line to match each picture with the numbers the Say Ten Way.

ten ones and one more one

00000	X
00000	

10 1

00000	XX
00000	

10 6

00000	XXX
00000	

10 10

00000	XXXXX
00000	X

10 2

00000	XXXXX
00000	XXXXX

10 3



Name _____

Date _____

Circle 10.

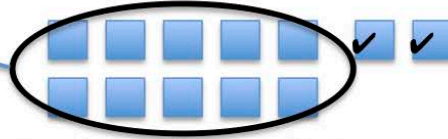
_____ circle 10



Name _____

Date _____

Ten two
10 2



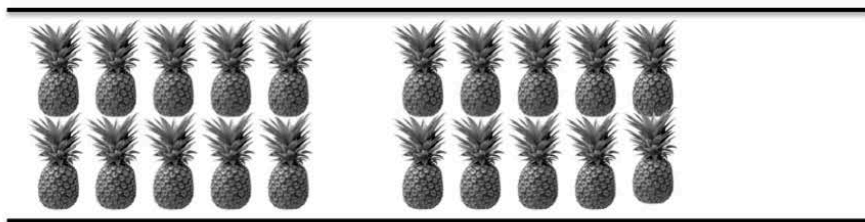
Circle 10 things. Touch and count the Say Ten way. Count your 10 ones first.
Put a check over the loose ones. Draw a line to match the number.



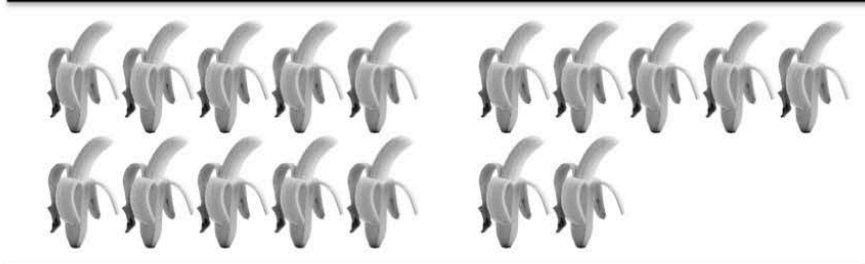
Ten one
10 1



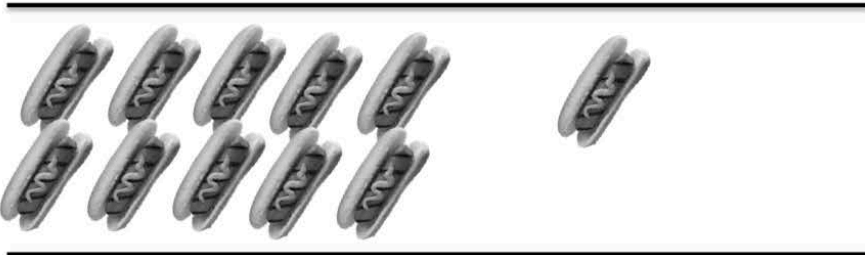
Ten seven
10 7



Ten three
10 3



Ten four
10 4



Two ten
10 10

Ten eight
10 8



Name _____

Date _____

Write the numbers that go before and after, counting the Say Ten Way.

BEFORE	NUMBER	AFTER
10 and 3 This is 13!	10 and 4 This is 14!	10 and 5 This is 15!
and	10 and 2	and
and	10 and 5	and
and	10 and 6	and
and	10 and 1	and
and	10 and 9	and



Name _____

Date _____

Circle sets of 10, and tell how many.

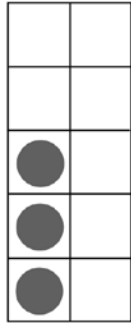
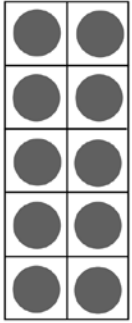
circle 10 ones



Name _____

Date _____

Write and draw the number. Use your Hide Zero cards to help you.

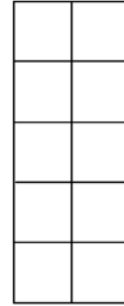


1 0

3



1 3

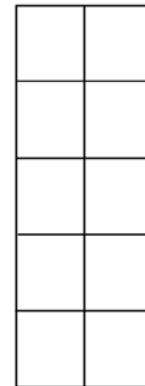
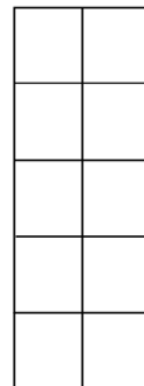
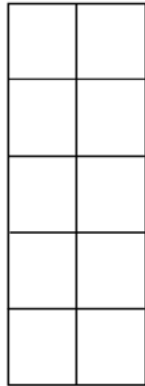
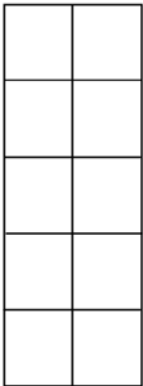


1 0

5



[Blank box for writing the number 15]



1 0

8



[Blank box for writing the number 18]

1 0

6



[Blank box for writing the number 16]



DUVAL COUNTY
PUBLIC SCHOOLS

Name _____

Date _____

Write and draw the number. Use your Hide Zero cards to help you.

10	2
----	---

10 2

12

10	7
----	---

10 7

10	9
----	---

10 9

10	4
----	---

10 4



Hide Zero cards. Copy double-sided.

Numerals

1	0		
0	1	2	3
4	5	<u>6</u>	7
8	<u>9</u>		

5-group cards (numeral side) (Copy double-sided with 5-groups on card stock, and cut.)



Hide Zero cards. Copy double-sided.
5-groups

5-group cards (5-group side) (Copy double-sided with numerals on card stock, and cut.)



Name _____

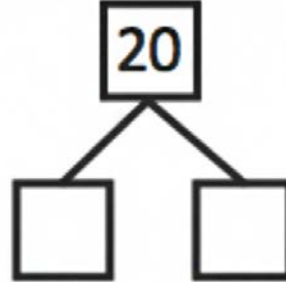
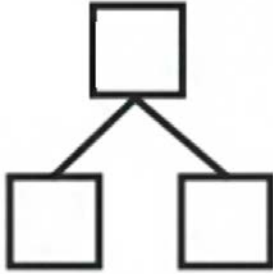
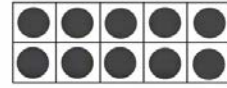
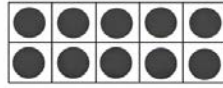
Date _____

Look at the Hide Zero cards or the 10-frame cards. Use your cards to show the number. Write the number as a number bond.

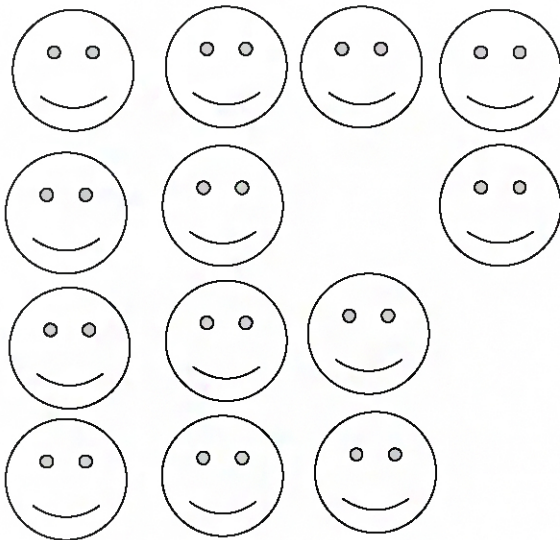
10	10 1	10 2
<hr/>		
<hr/>		
10 6		10 8



1 0 9



Circle 10 smiley faces. Draw a number bond to match the total number of faces.





Name _____

Date _____

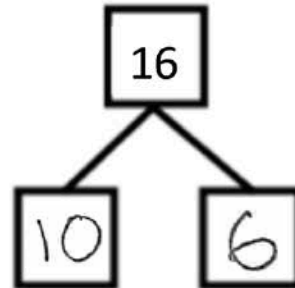
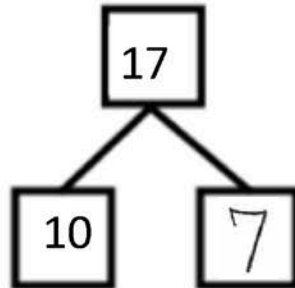
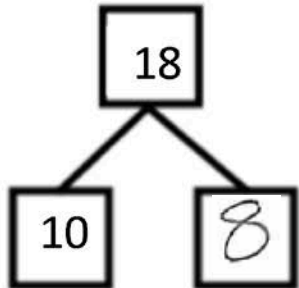
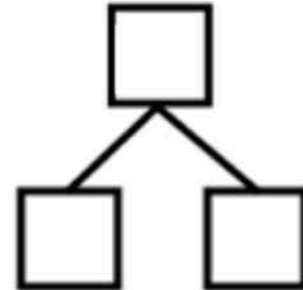
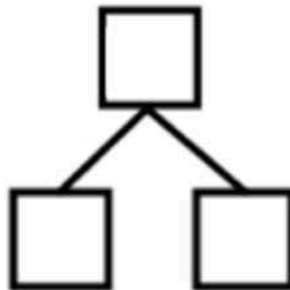
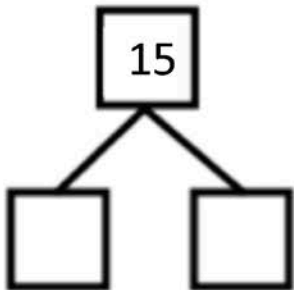
Look at the Hide Zero cards or the 10-frame cards. Use your cards to show the number. Write the number as a number bond.

hide zero cards

1 0
8

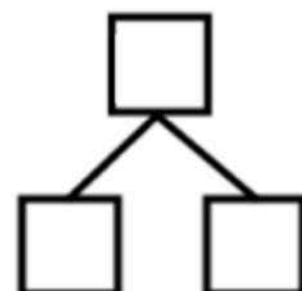
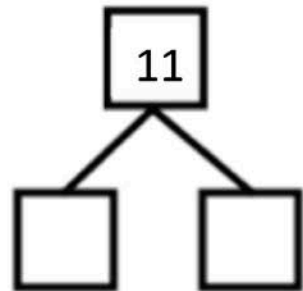
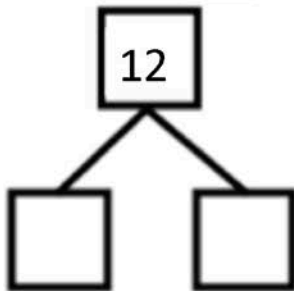
tens frames

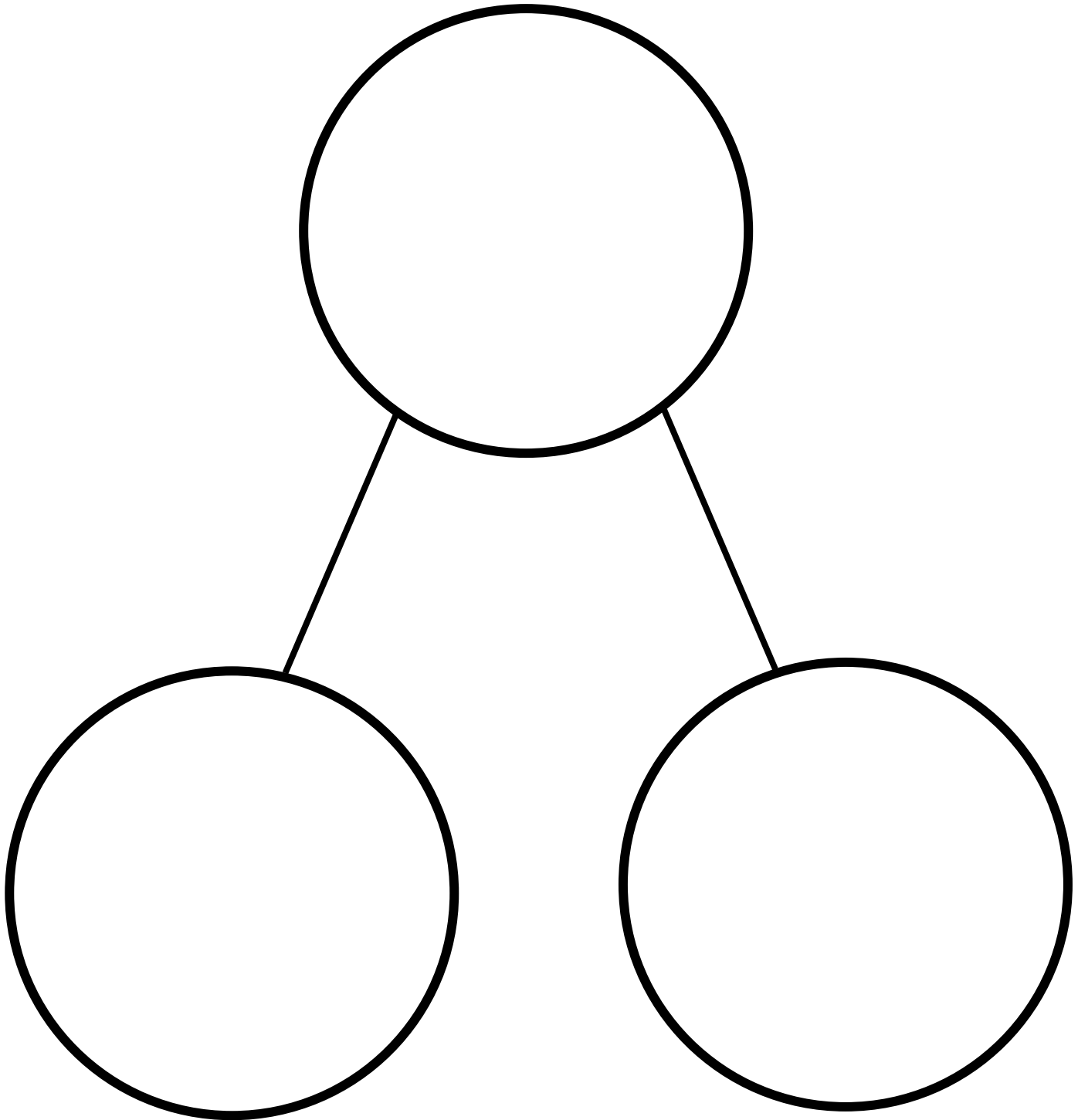
1 0
6

1 0
2

1 0





number bond



Name _____

Date _____

Use your materials to show each number as 10 ones and some more ones.
Use your 5-groups way of drawing. Show each number with your Hide Zero cards.
Whisper count as you work.

11

18

15

14



12

17

20

13



Name _____

Date _____

Use your materials to show each number as 10 ones and some more ones.

1 5



1 3

Ten seven (17)

Ten one

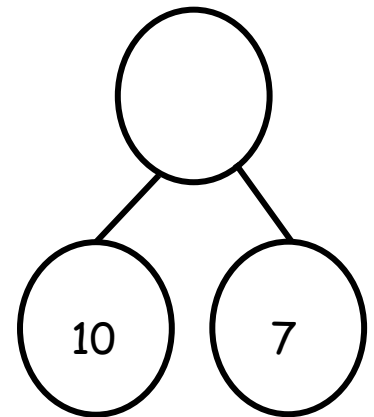
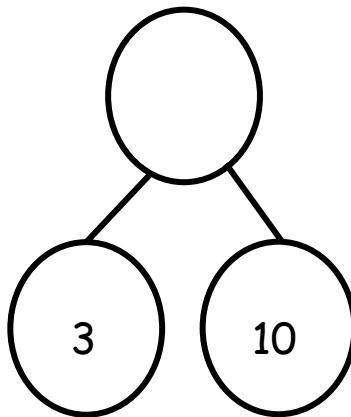
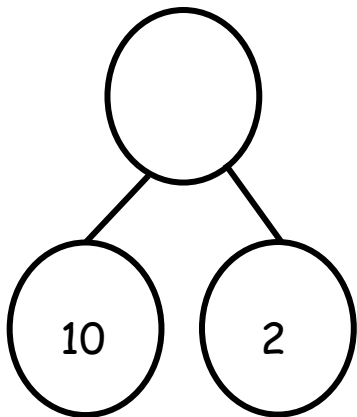
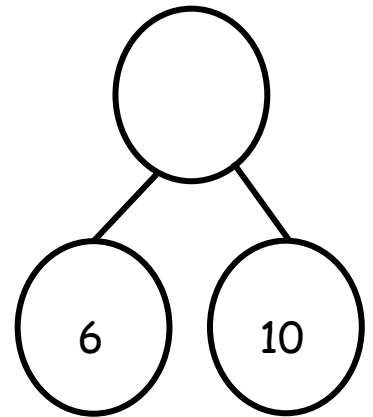
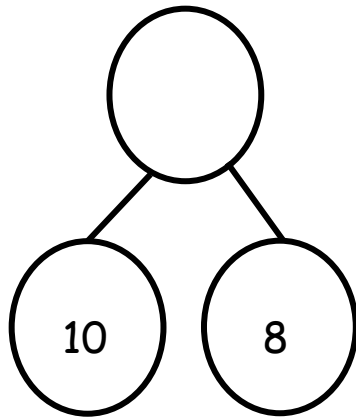
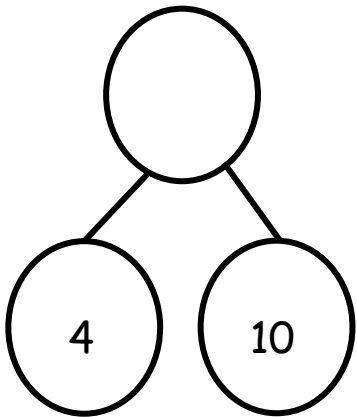
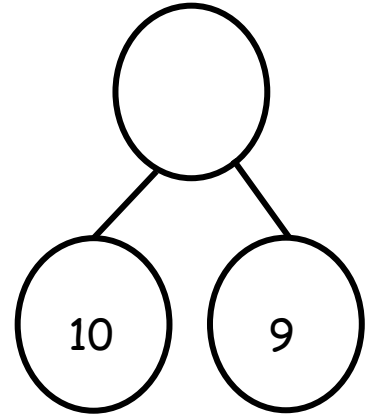
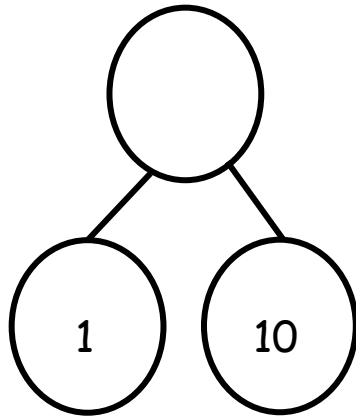
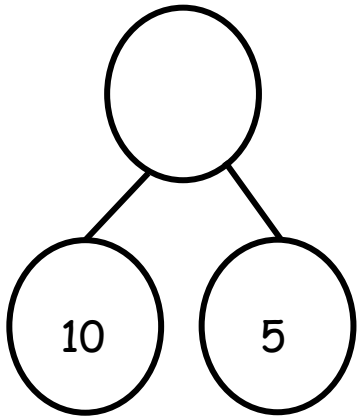


1 2

1 6

2 ten

Ten four



number bond cards



Name _____

Date _____

Whisper count as you draw the number. Fill one ten-frame first. Show your numbers with your Hide Zero cards.

12

17

16

13



Draw and circle 10 ones and some more ones to show each number.

20

11

Choose a teen number to draw. Circle 10 ones and some ones to show each number.

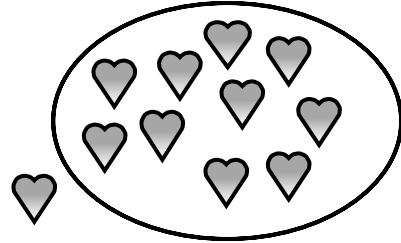


Name _____

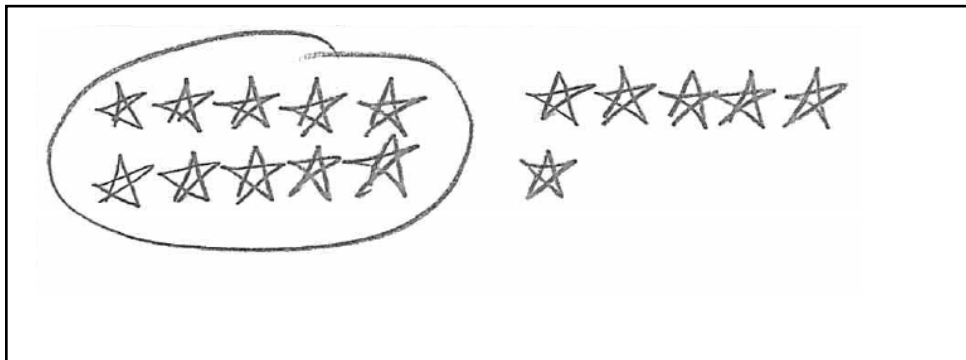
Date _____

For each number, make a drawing that shows that many objects.
Circle 10 ones.

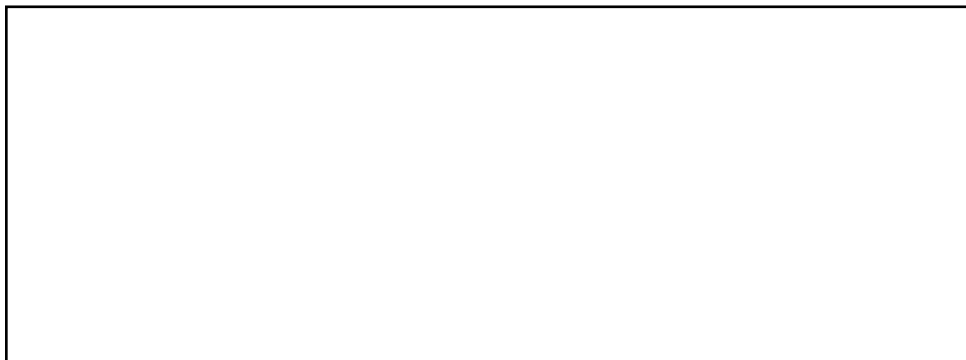
11



16



20





19

14

12



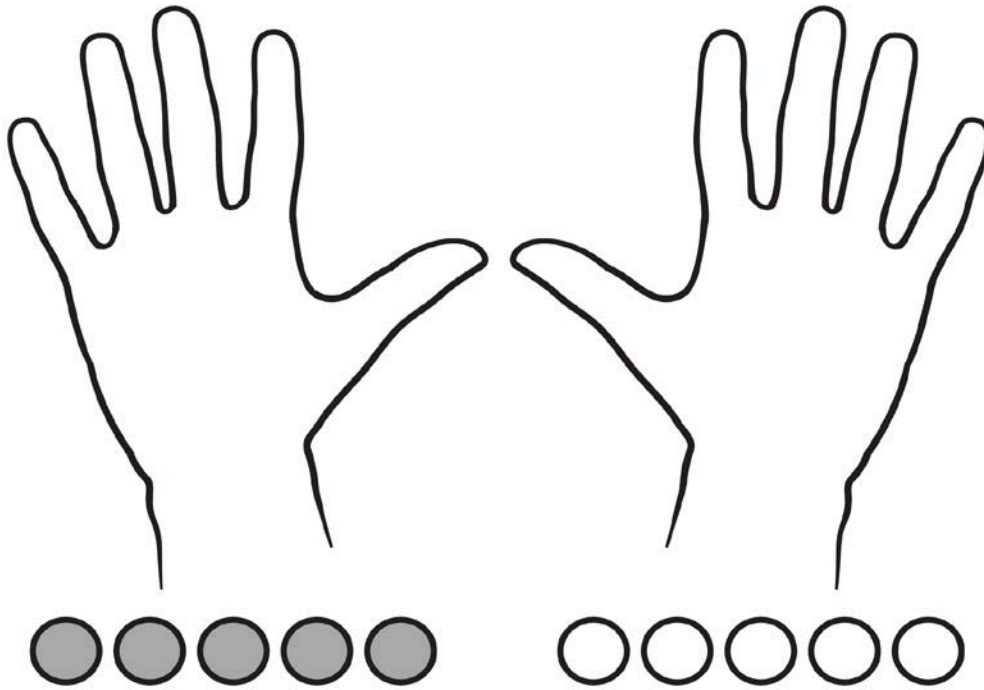
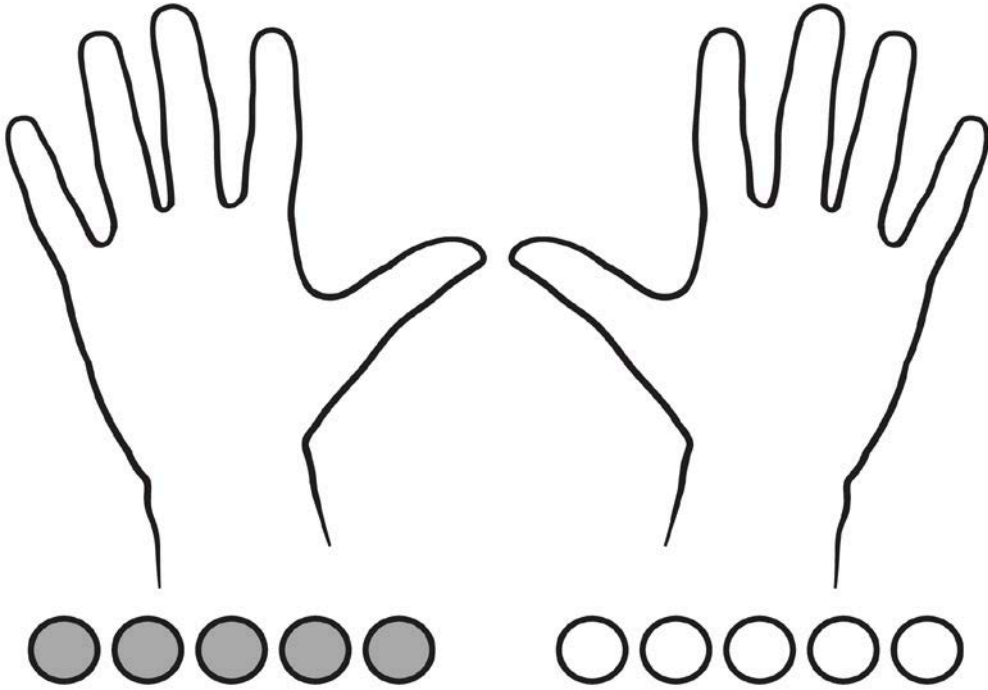
double ten-frame



DUVAL COUNTY
PUBLIC SCHOOLS

Name _____

Date _____

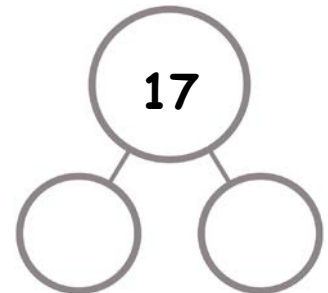
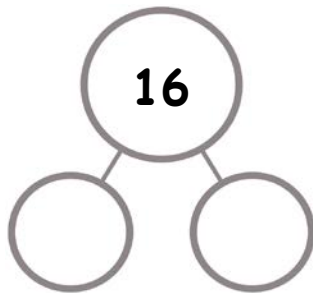
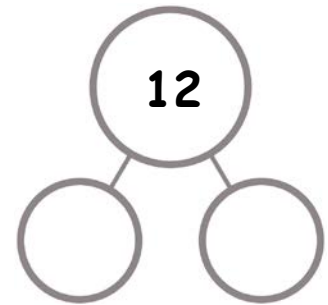
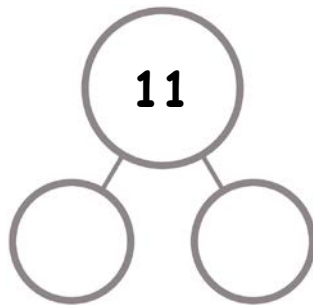
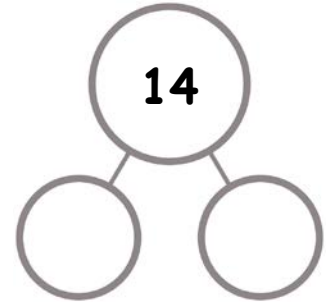
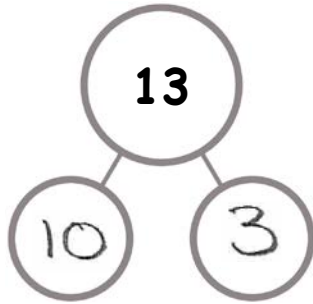




Name _____

Date _____

Color the number of fingernails and beads to match the number bond. Show by coloring 10 ones above and extra ones below. Fill in the number bonds.





Name _____

Date _____

Write the missing numbers. Then, count and draw X's and O's to complete the pattern.

O O O O O O O O O O O	X O O O O O O O O O O O	X X O O O O O O O O O O	X X X O O O O O O O O O		X X X X X O O O O O O O				X X X X X X X X O O O O O O O	
10	11	12		14		16	17	18		20

10 Os
and
2 Xs



_____. 1 more is _____.

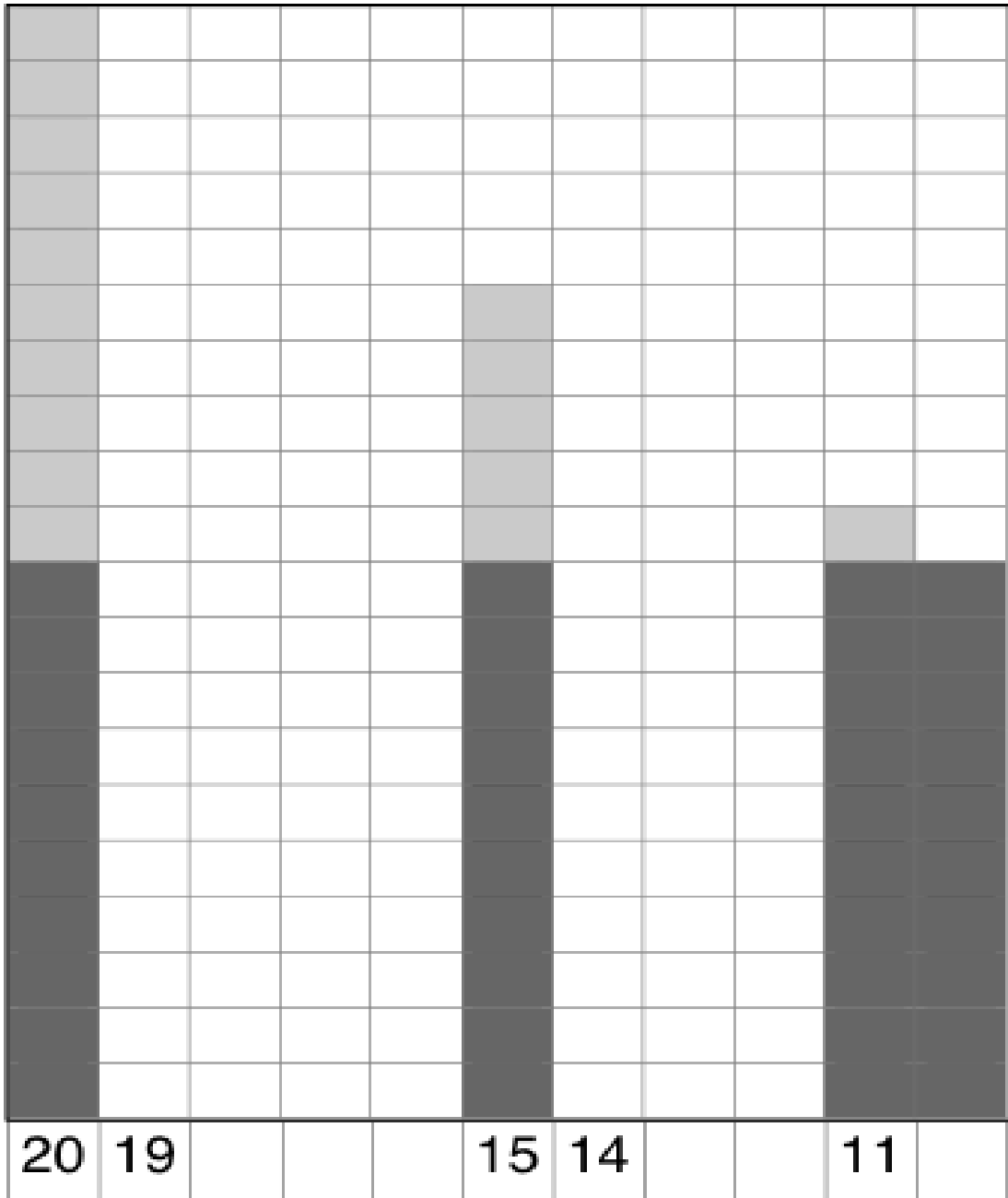
sentence frame



Name _____

Date _____

Count, color and write.





Name _____

Date _____

Write the missing numbers. Then, draw X's and O's to complete the pattern.

X X X X X X X X X X O O O O O O O O O O O	X X X X X X X X X X O O O O O O O O O O O	X X X X X X X X X X O O O O O O O O O O O	X X X X X X X X X X O O O O O O O O O O O							
20	19	18		16		14	13	12		10

10 Os
and
8 Xs



_____!
1 less is _____!

sentence frame



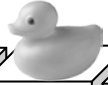

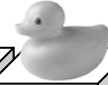







Name _____











Date _____

The ducks found some tasty fish to eat in the boxes!
Count up on the number path.

Write the missing numbers for the boxes that have a duck on top.

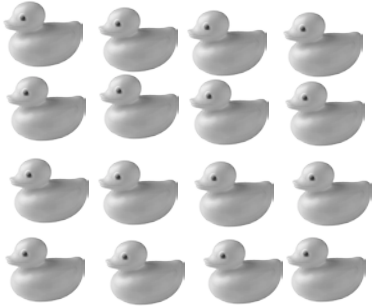
									
11		13		15		17		19	

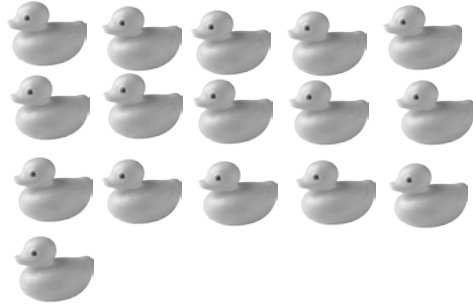
Write the missing numbers for the boxes that have a duck on top.

									
	12	13	14			17	18		



How many ducks do you count?





In the space below, draw 15 circles in rows.

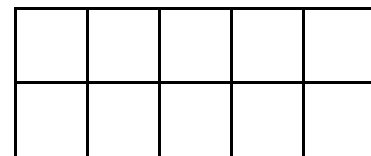
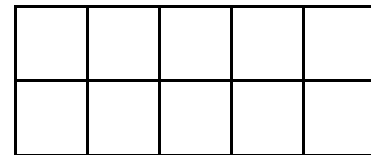
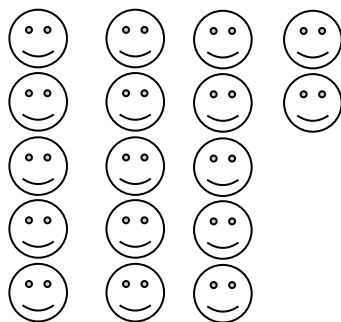
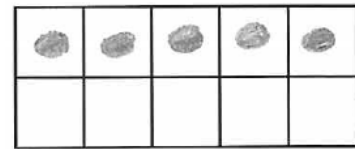
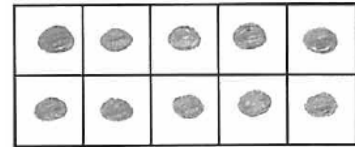
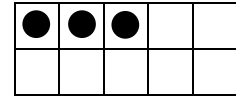
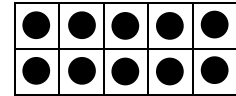
In the space below, draw 12 squares in rows.

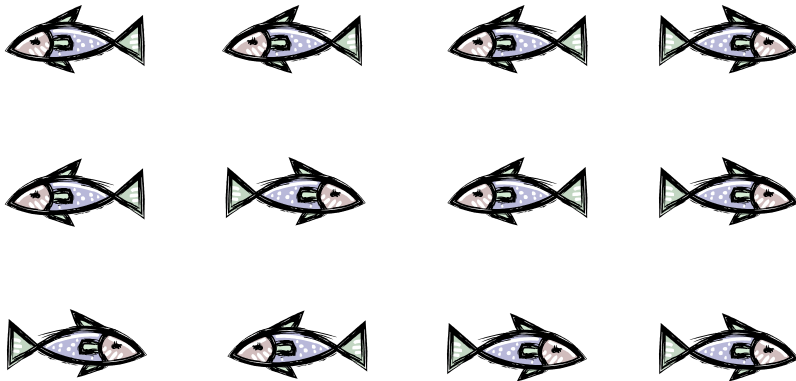


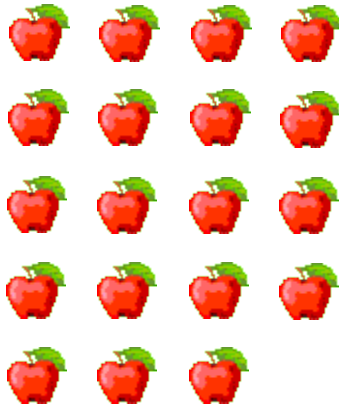
Name _____

Date _____

Count the objects. Draw dots to show the same number on the double ten-frames.





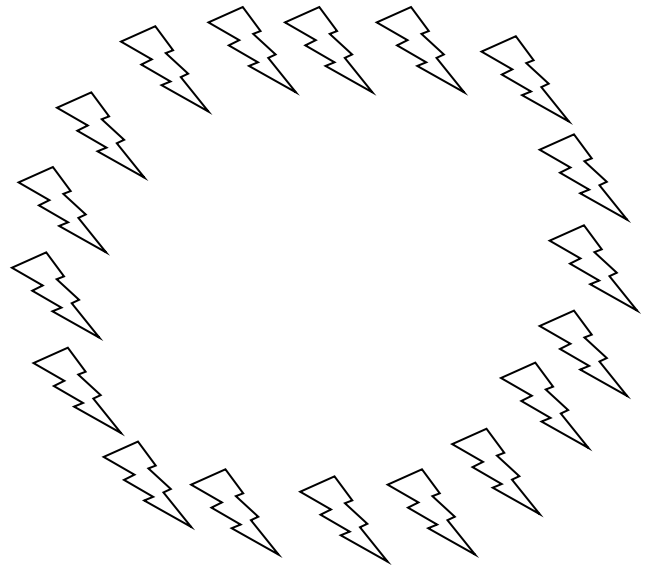
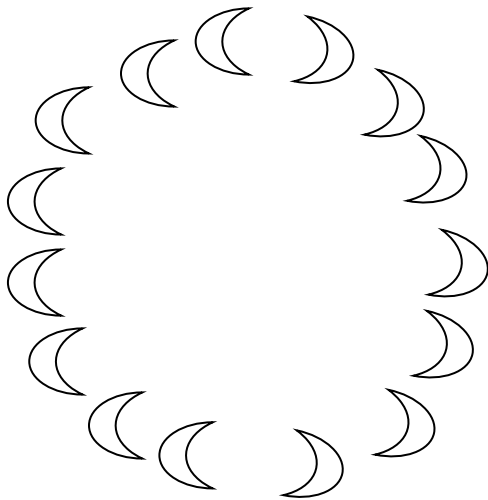
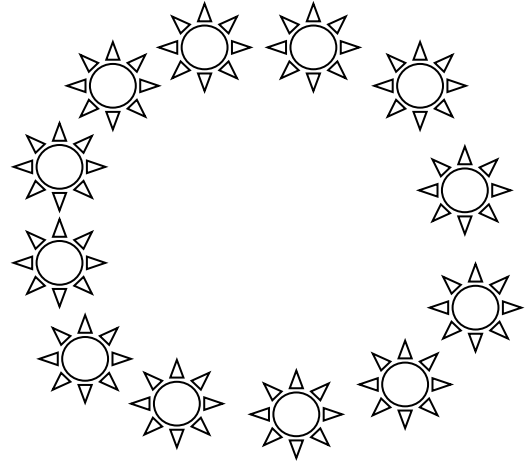
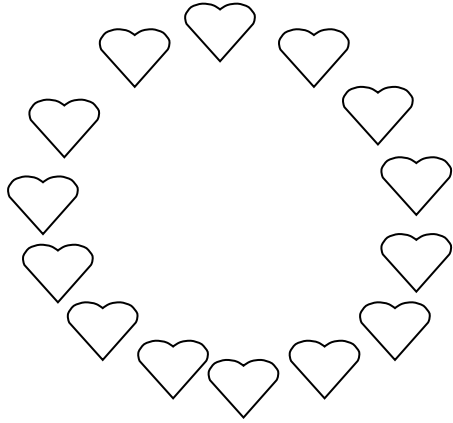




Name _____

Date _____

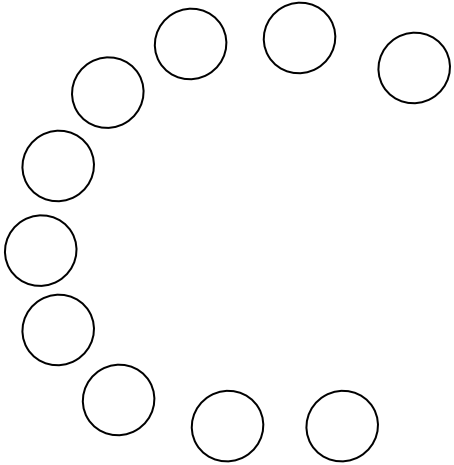
Whisper count how many objects there are. Write the number.



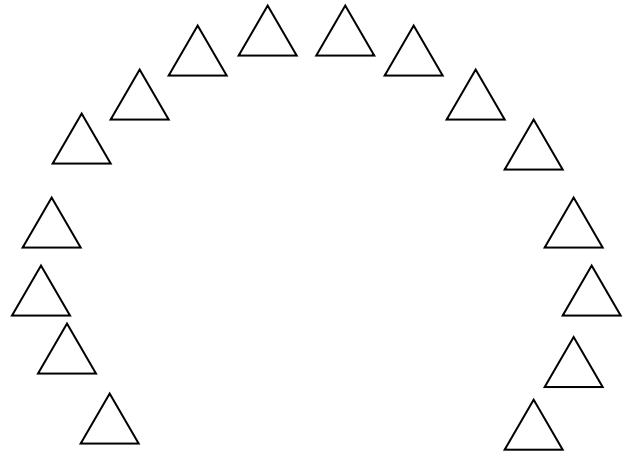


Whisper count and draw in more shapes to match the number.

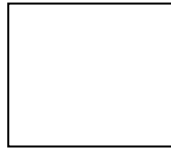
13



20



Early finishers: Write your own teen number in the box. Draw a picture to match your number.

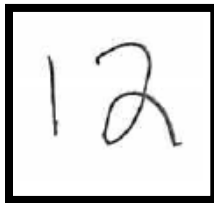
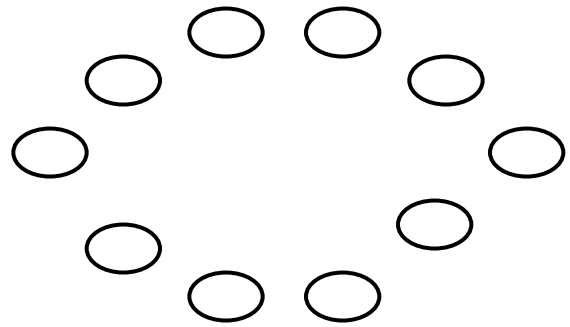
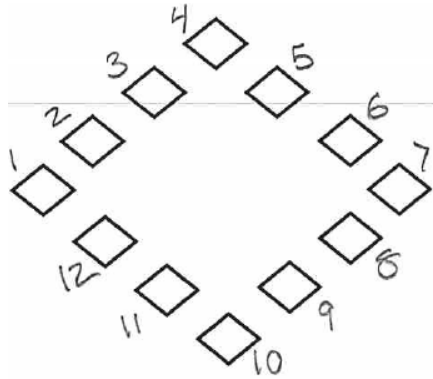




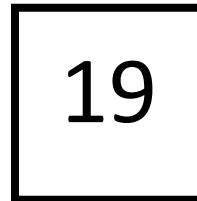
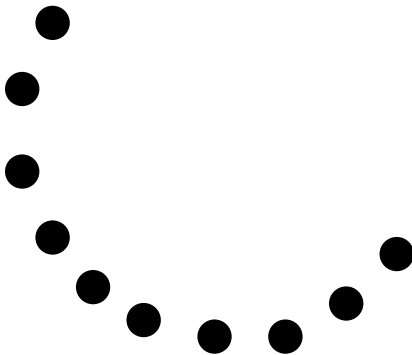
Name _____

Date _____

Count the objects in each group. Write the number in the boxes below the pictures.

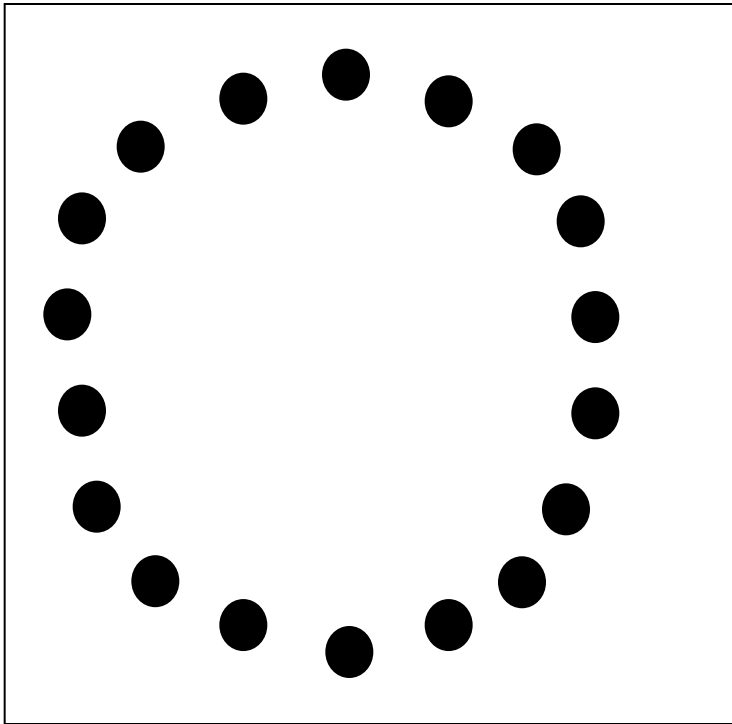


Count and draw in more shapes to match the number.





Count the dots. Draw each dot in the ten-frame. Write the number in the box below the ten-frames.



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Write a teen number in the box below. Draw a picture to match your number.

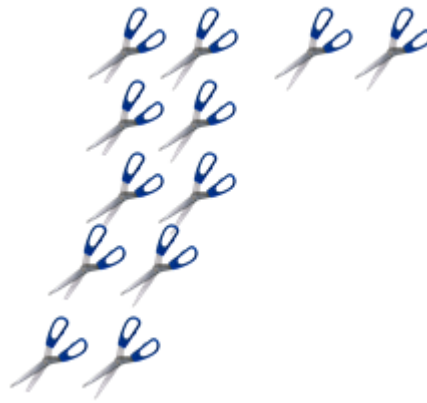
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Name _____

Date _____

Count the objects in each group and write the number.






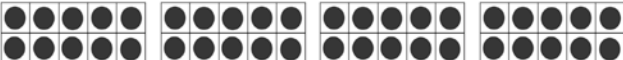

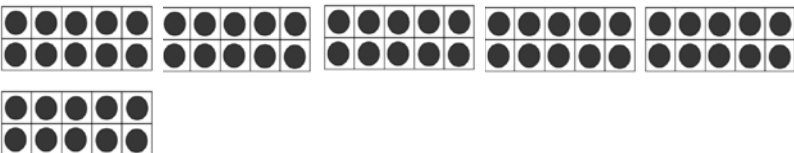
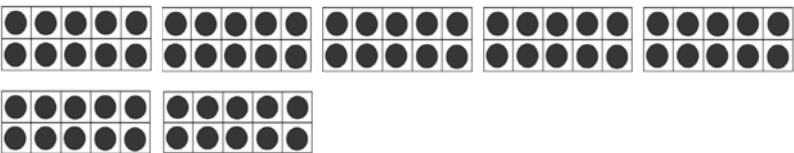
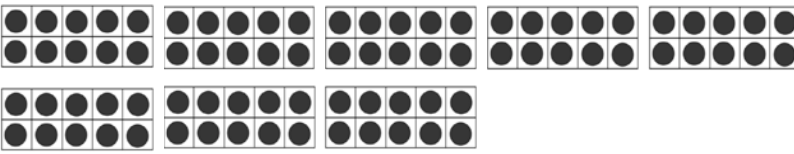
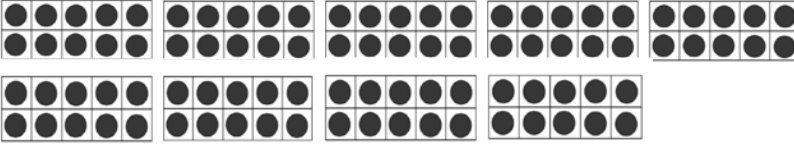
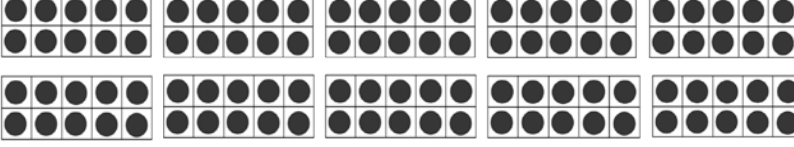
teen counting array



Name _____

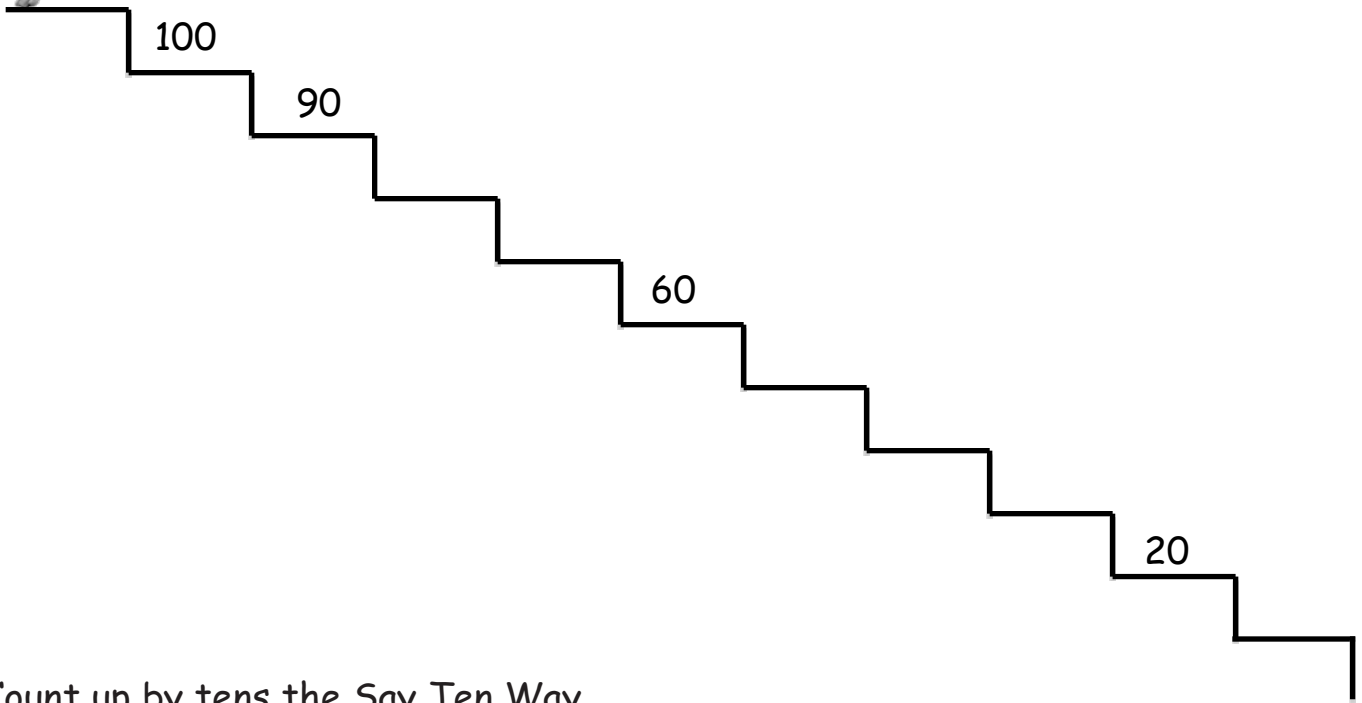
Date _____

Count up by tens, and write the numbers.

	10
	20
	
	
	50
	
	
	
	
	



Help the puppy down the stairs! Count down by tens. Write the numbers.



Count up by tens the Say Ten Way.

ten	___ tens	<u>3</u> tens	___ tens
___ tens	___ tens	___	___

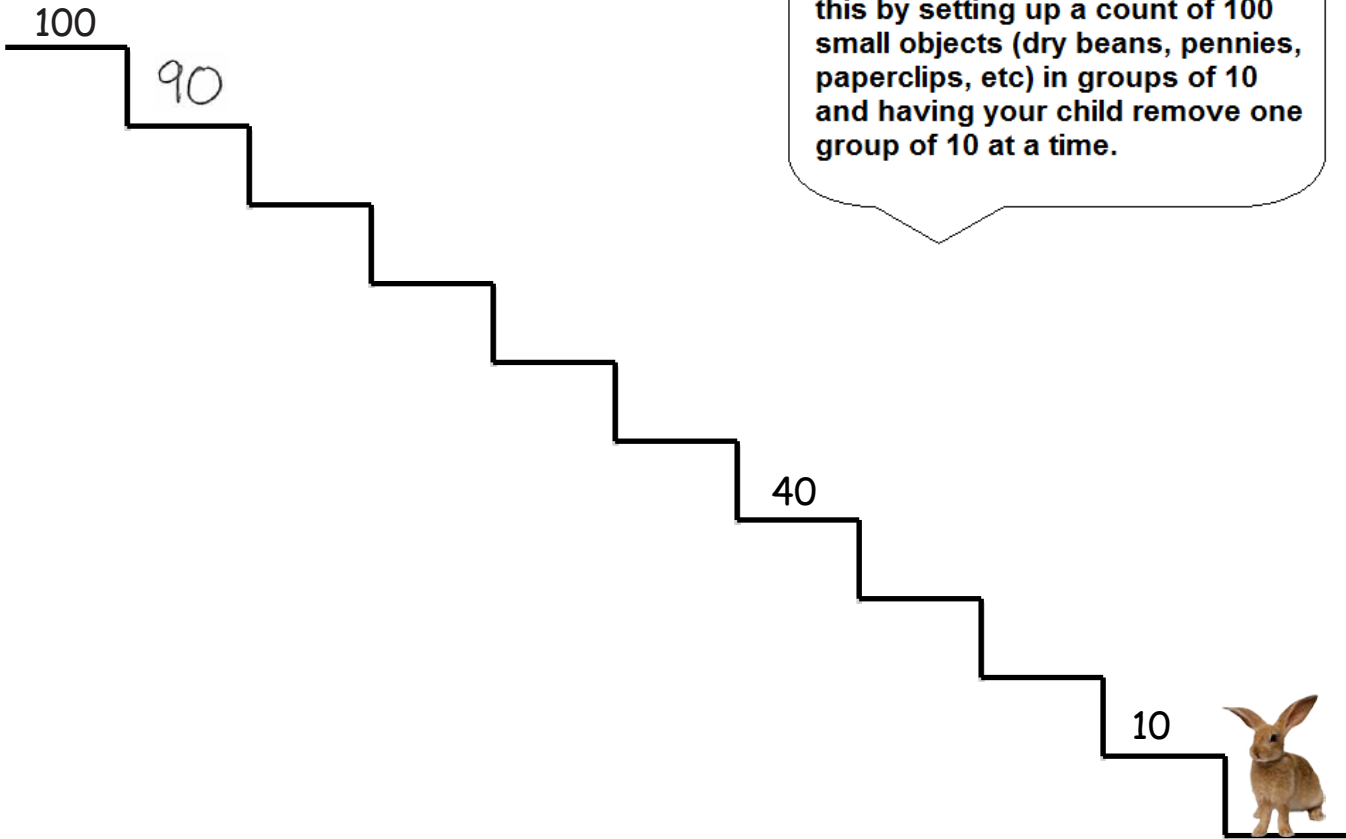
←



Name _____

Date _____

Count down by 10, and write the number on top of each stair.

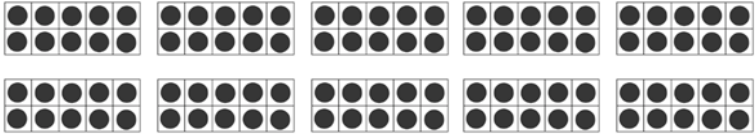
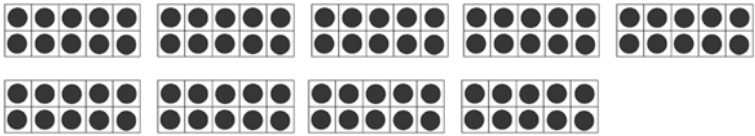
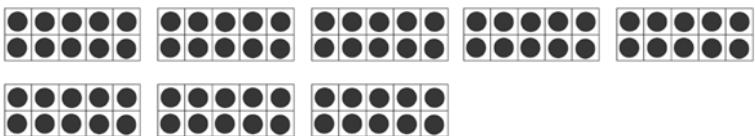
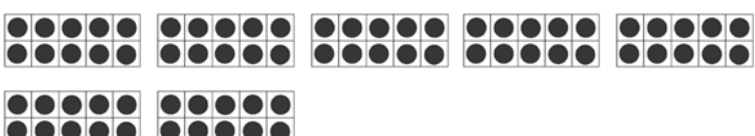
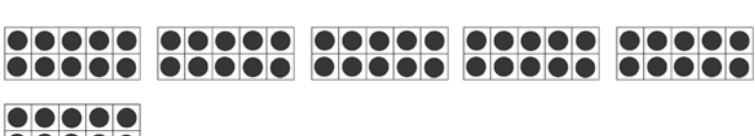
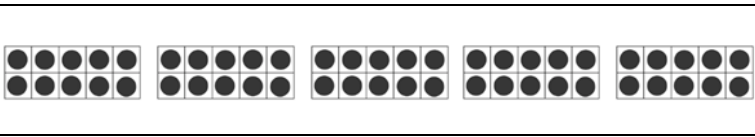
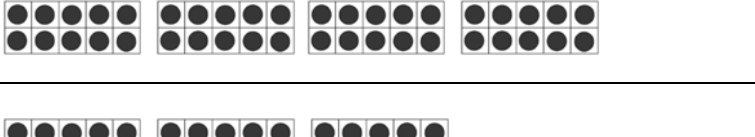





You can help you child visualize this by setting up a count of 100 small objects (dry beans, pennies, paperclips, etc) in groups of 10 and having your child remove one group of 10 at a time.

Don't forget 0!



Count down the Say Ten Way. Write the missing numbers.

	100	
		9 tens
	80	_____ tens
	70	_____ tens
		6 tens
		_____ tens
	40	4 tens
		_____ tens
		_____ tens
		_____ ten

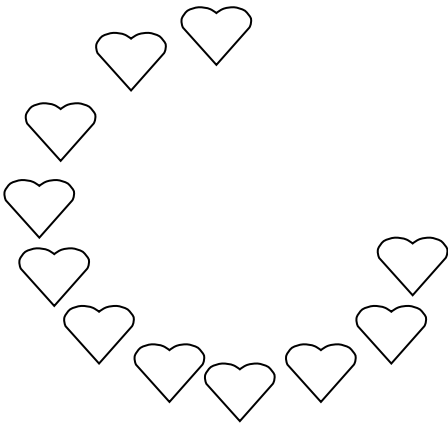


Name _____

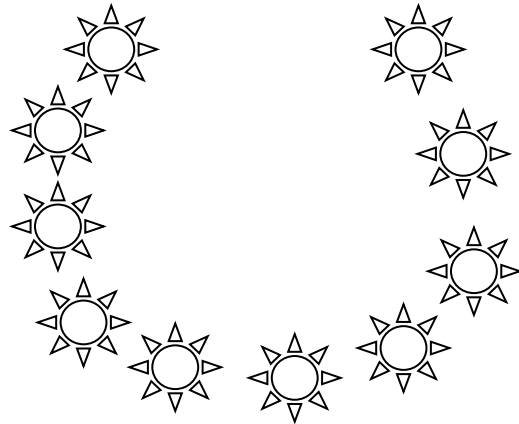
Date _____

Whisper count and draw in more shapes to match the number.

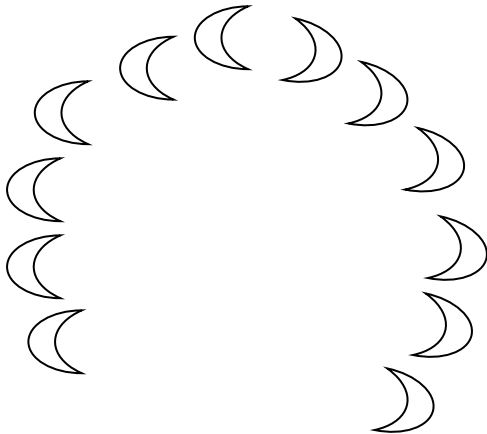
14



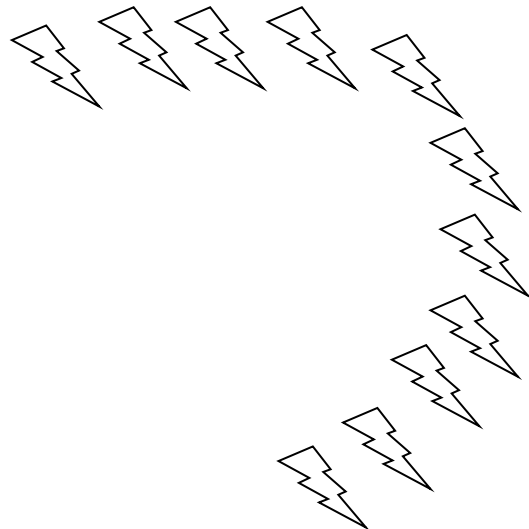
12



15



17

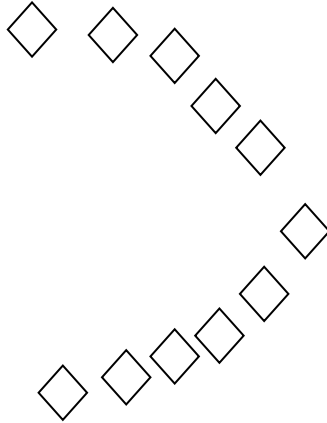


teen circular counting

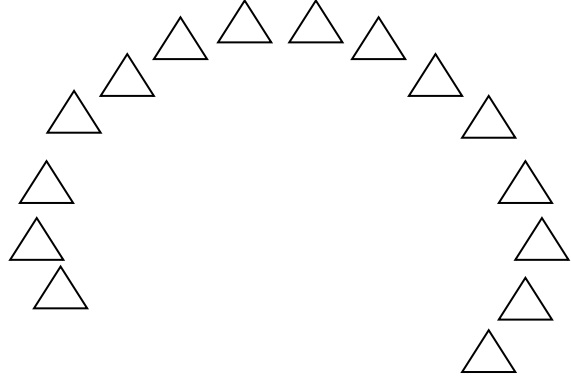


Whisper count and draw in more shapes to match the number.

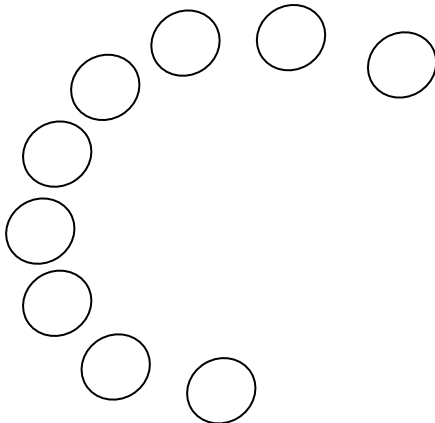
16



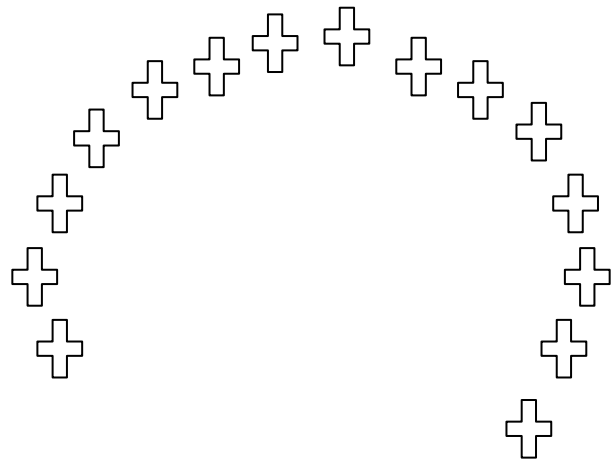
19



13



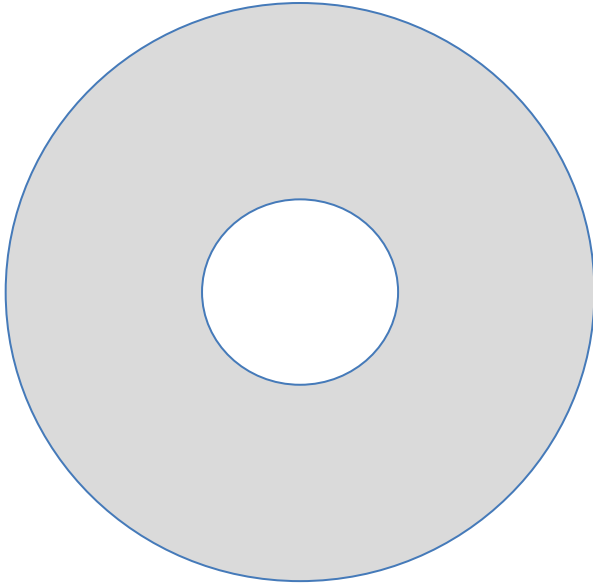
20



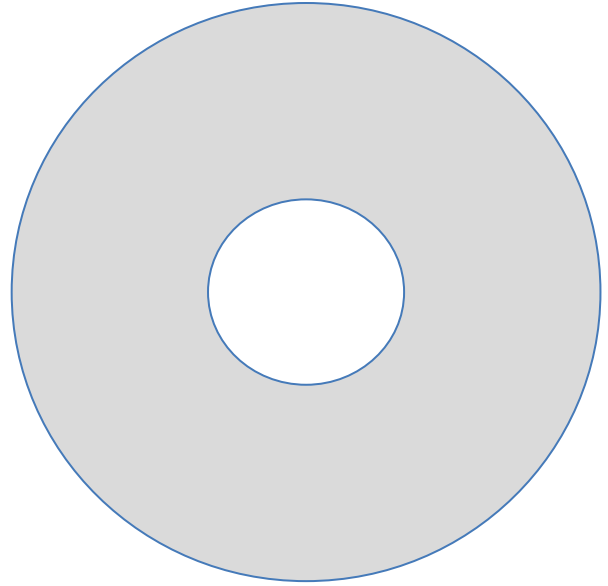
teen circular counting



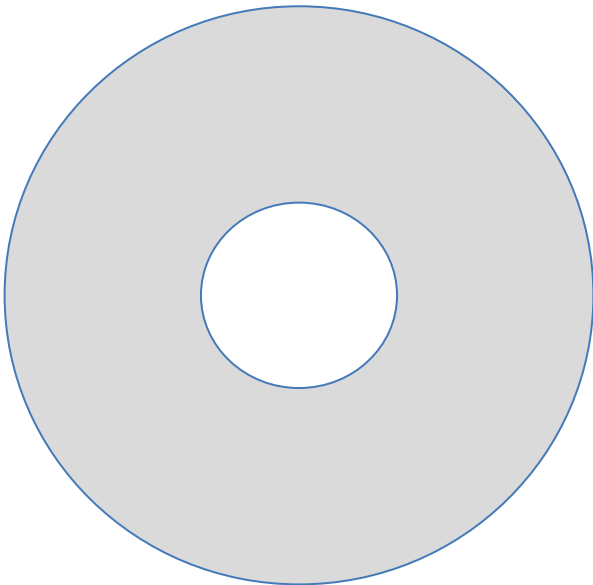
Decorate Mr. Perry's Donut



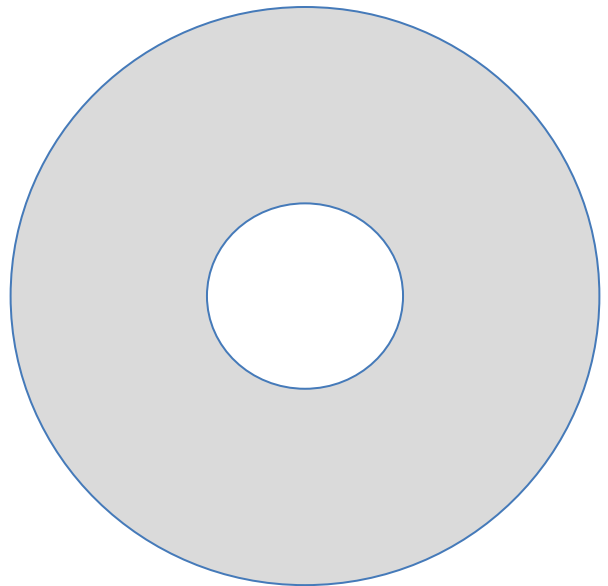
Decorate Mr. Perry's Donut



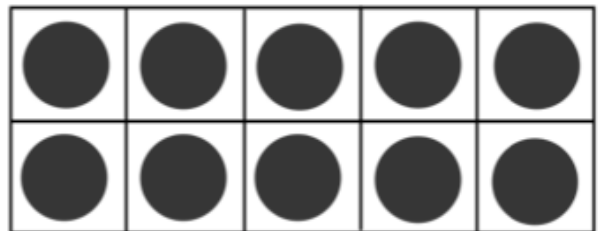
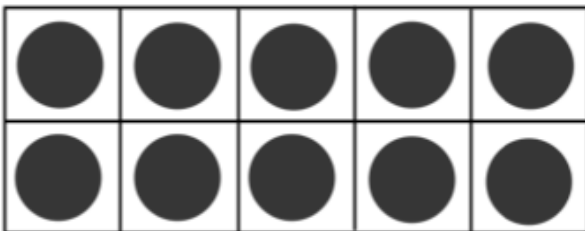
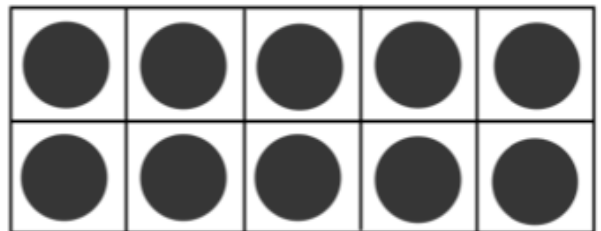
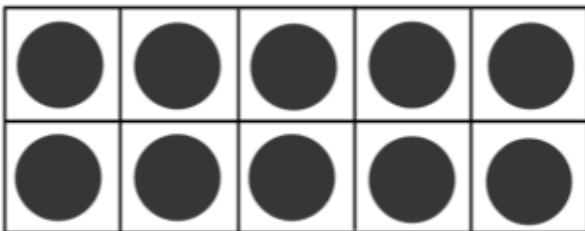
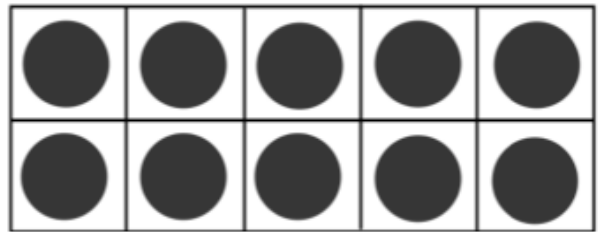
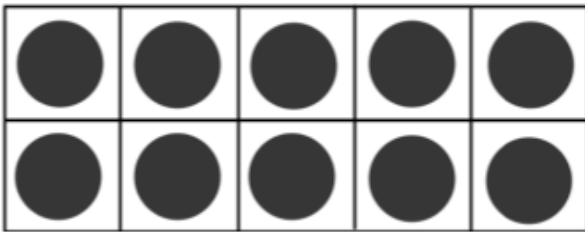
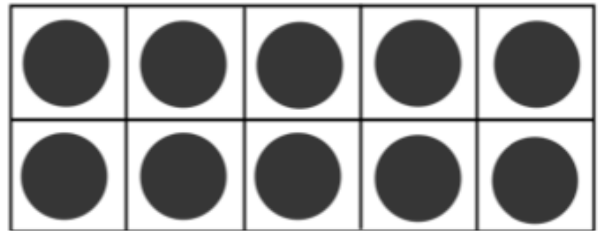
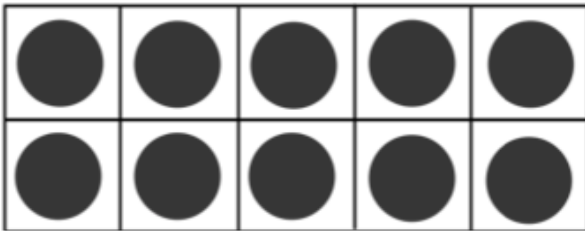
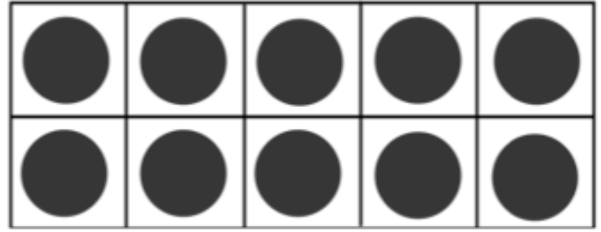
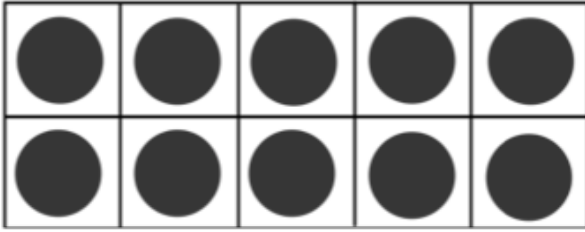
Decorate Mr. Perry's Donut



Decorate Mr. Perry's Donut



donuts



small ten-frame cards





Name _____

Date _____

Count up or down by 1s. Help the animals and the girl get what they want!

20 22 24 26

40 44 46 48

92 99

Count up.



Count down.

63	64	<input type="text"/>	<input type="text"/>	<input type="text"/>
----	----	----------------------	----------------------	----------------------

66	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----	----------------------	----------------------	----------------------	----------------------



Name _____

Date _____

Help the rabbit get his carrot. Count by 1s.

Top row stepping stones: 71, [], [], 75, [], [], []

Bottom row stepping stones: [], [], 12, [], 14, [], 16, [], [], []

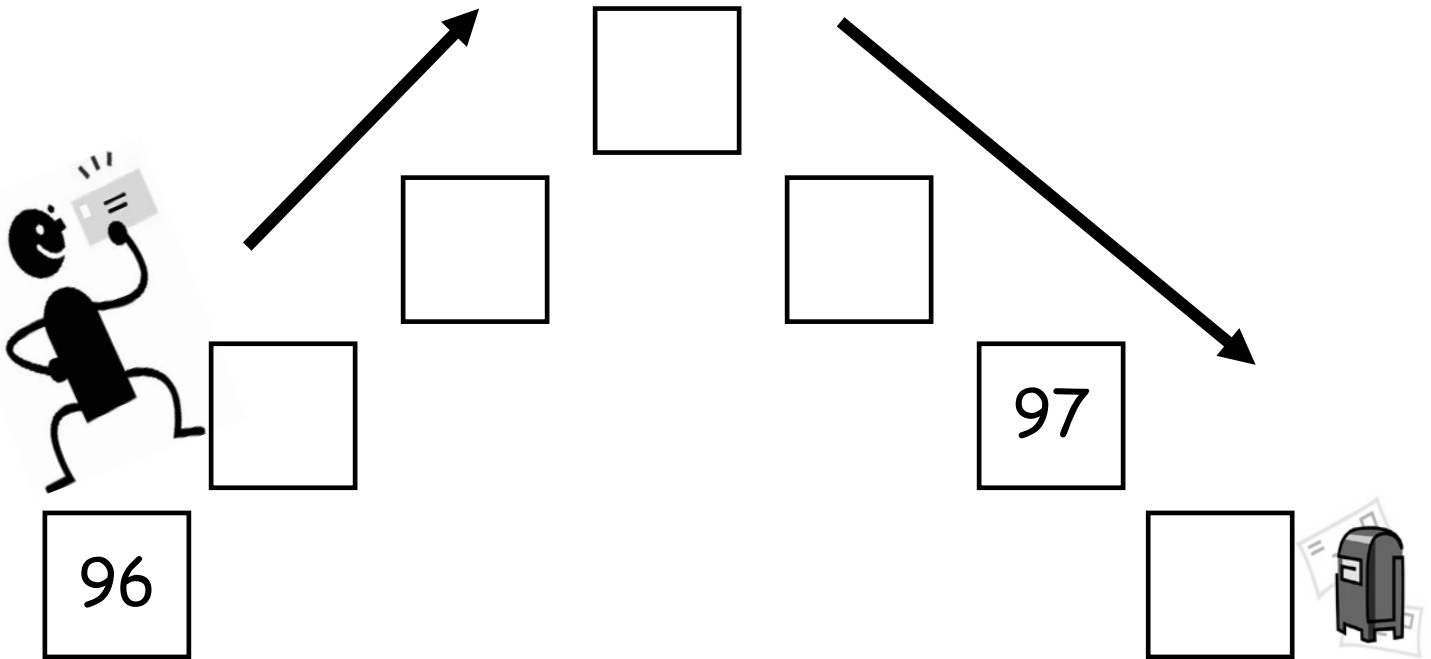
Count up by 1s, then down by 1s.

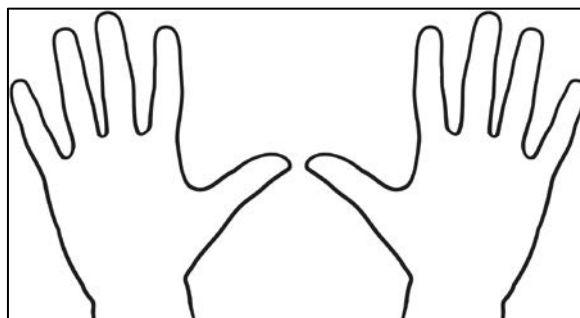
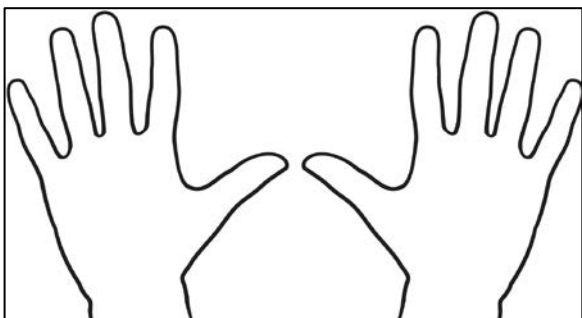
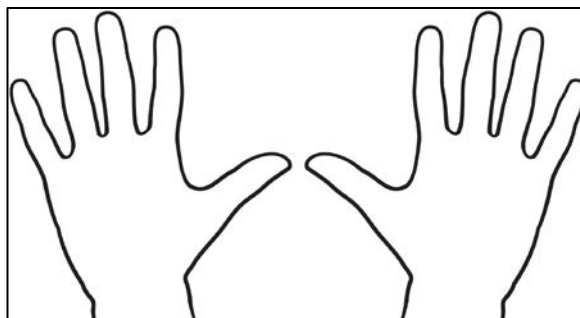
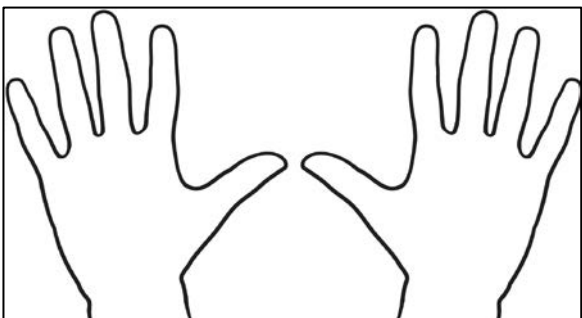
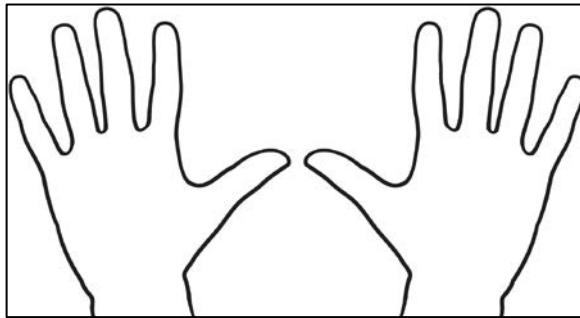
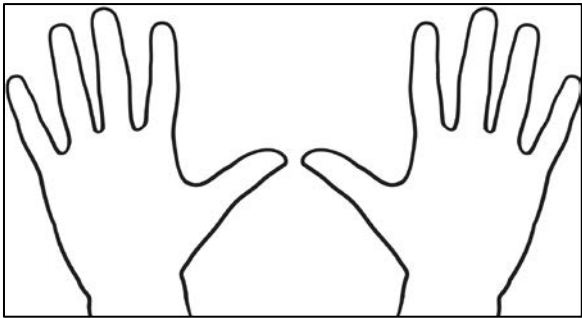
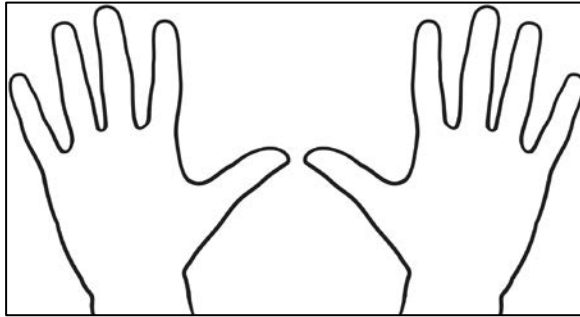
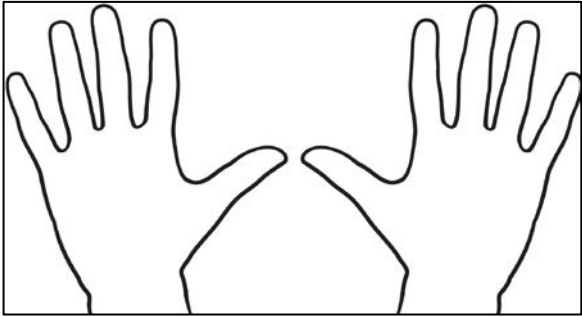
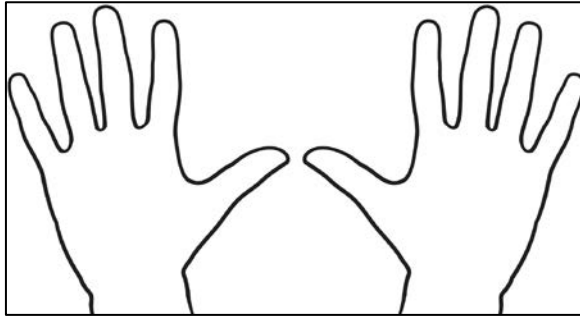
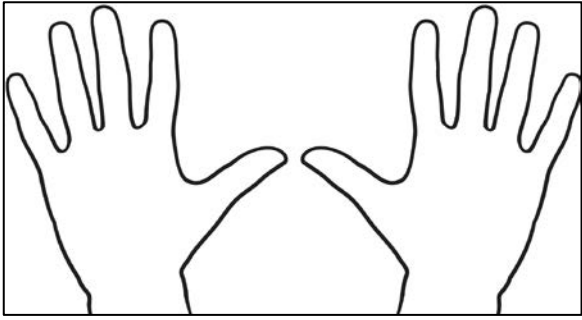
↑		89	↓
		88	
	85		
	84		

↑		35	↓
	30		



Help the boy mail his letter. Count up by 1s. When you get to the top, count down by 1s.





2 hand cards



Name _____

Date _____

Touch and count the dots from left to right starting at the arrow. Count to the puppy, and then keep counting to his bones and twin brother!

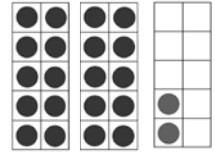
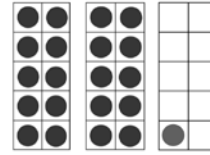
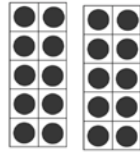
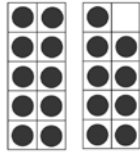
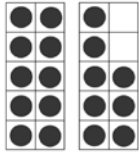
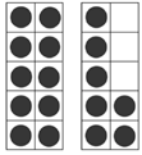
Count again and color the last dot of each row green. When you have finished, go back and see if you can remember your green numbers!

What number did you say when you touched the first puppy?

- The first bone?
- The second bone?
- His twin brother?



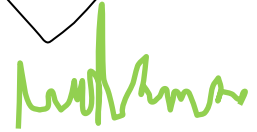
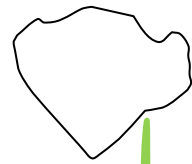
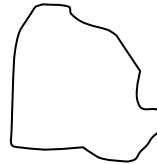
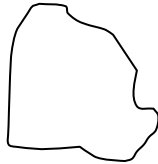
Count each number by 1s. Write the number below when there is a box.



17

21

Touch and count the rocks from the cow to the grass!



Count up by 1s. Help the kitty play with her yarn!



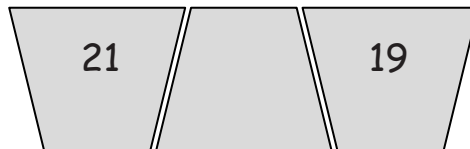
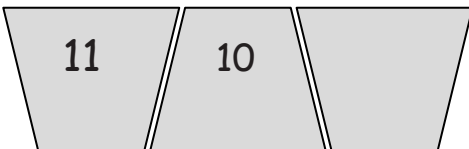
31

32

36



Count down by 1s.



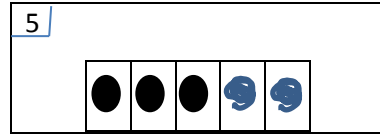


Name _____

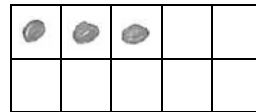
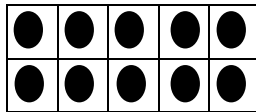
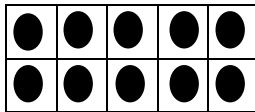
Date _____

Draw more to show the number.

Example:

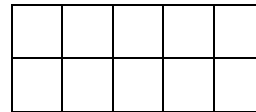
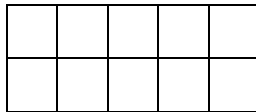
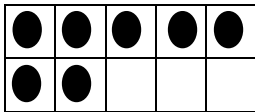


23

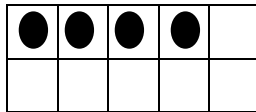
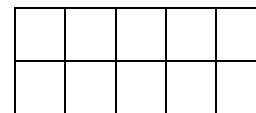
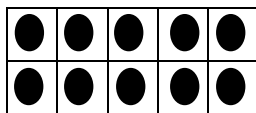
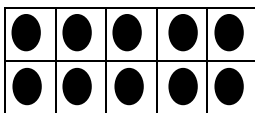


Two tens and three... 23!

27



34





38



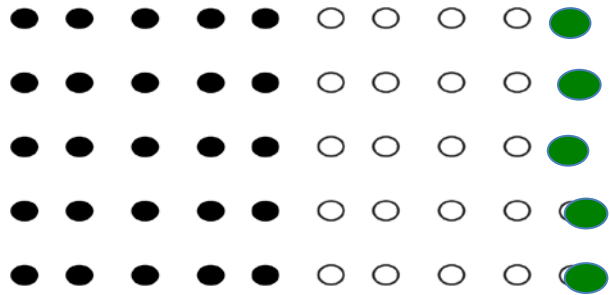
40





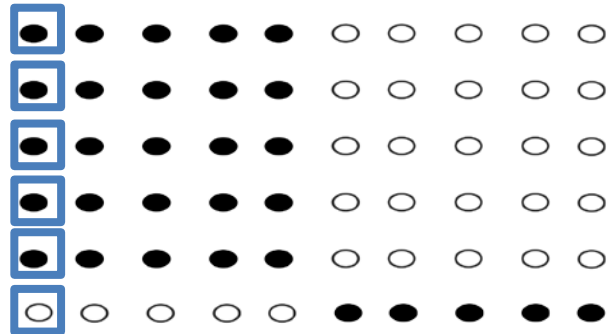
Teachers' Directions for the Rekenrek Problem Set

Have students show 50 dots by using their hiding paper to cover the other rows.



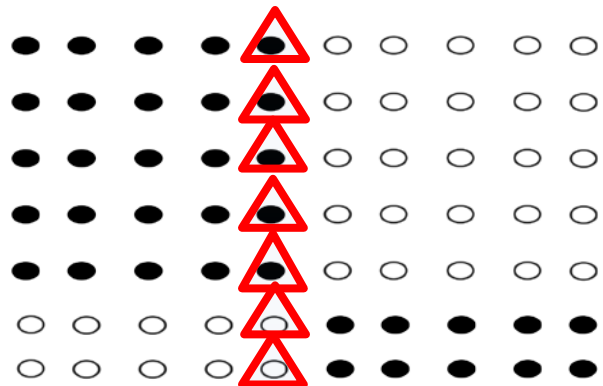
Then, have students whisper count all the dots. Say the last number in each row loudly, and color the circle green.

Have students show 60 dots using their hiding paper to cover 4 rows.



Then, have students whisper count all the dots. Have them box the first dot in each row with blue and say its number loudly.

Have students show 70 dots by hiding 30 dots.



Then, have students whisper count all the dots. Have them put a triangle around the fifth dot in each row with red and say those numbers loudly.



Name _____

Date _____

Rekenrek

A 10x10 grid of circles used for a rekenrek activity. The grid is divided into two 5x5 sections. The top section has 5 shaded circles in the first column of each row, and the bottom section has 5 shaded circles in the last column of each row. All other circles are unshaded.



empty ten-frame cards

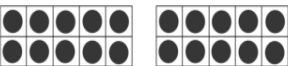
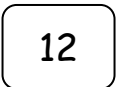
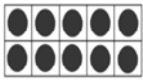
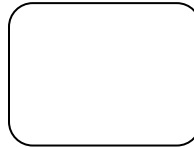
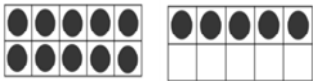
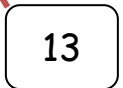
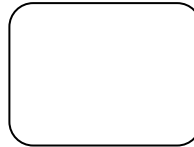
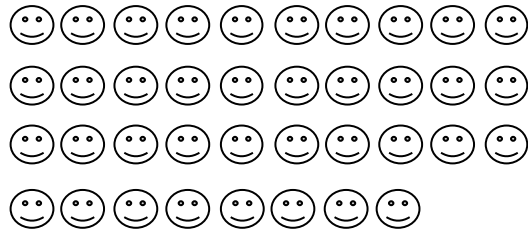
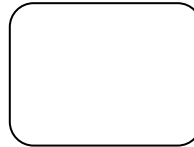
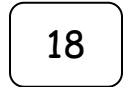
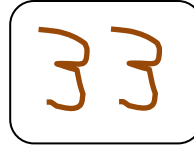
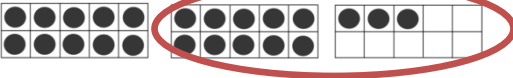
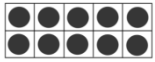


Name _____

Date _____

Find the Hidden Teen Number

Show each number on your Rekenrek with your partner. Write how many. Circle the teen number inside the big number. Draw a line from the big number to the teen number that hides inside it.





Name _____

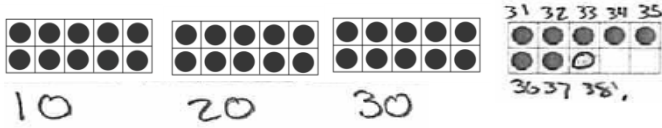
Date _____



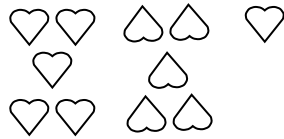
25

26

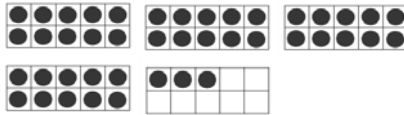
Write the number you see. Now, draw one more, then write the new number.



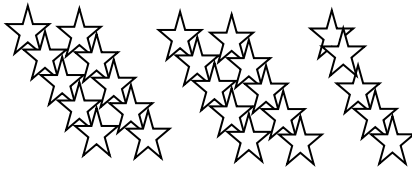
37 38



□ □



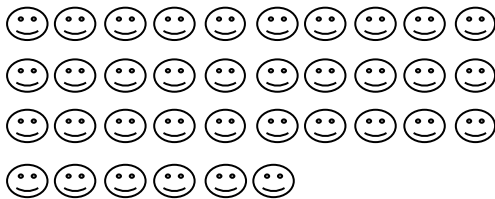
□ □



□ □



□ □



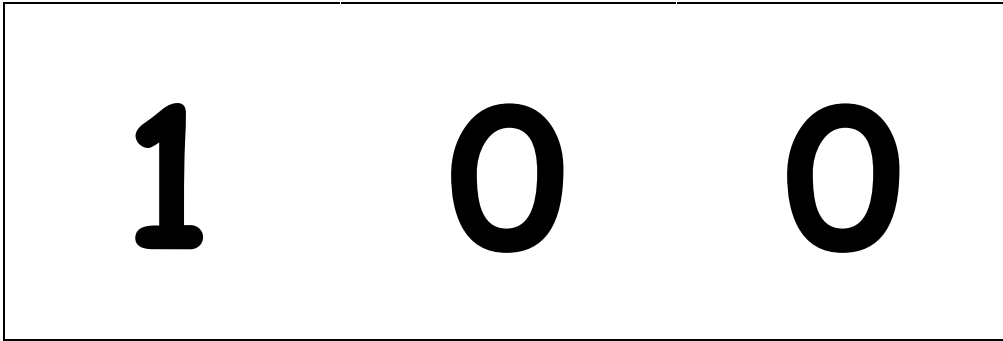
□ □





2	0	3	0
4	0	5	0
6	0	7	0
8	0	9	0

hide zero cards 20–100



hide zero cards 20–100

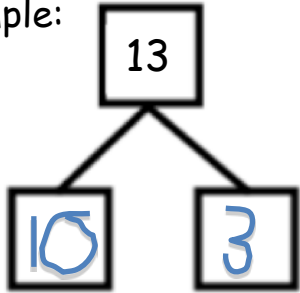


Name _____

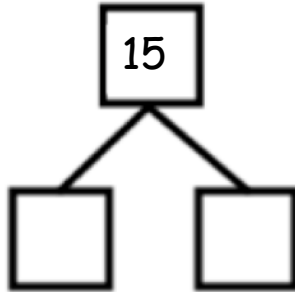
Date _____

Fill in each number bond, and write a number sentence to match them.

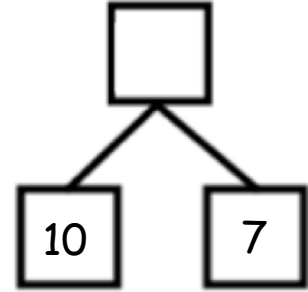
Example:



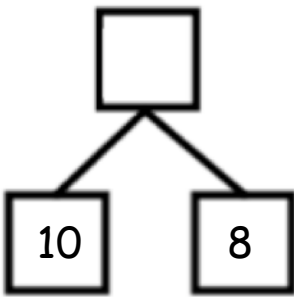
$13 = 10 + 3$



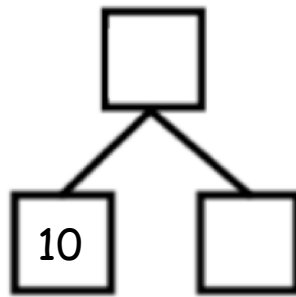
$15 = \underline{\quad} + \underline{\quad}$



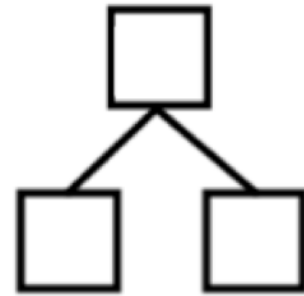
$17 = \underline{\quad} + \underline{\quad}$



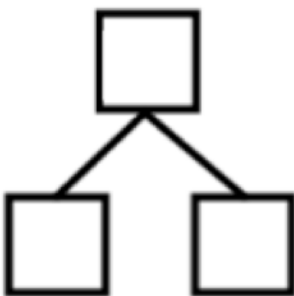
$10 + 8 = \underline{\quad}$



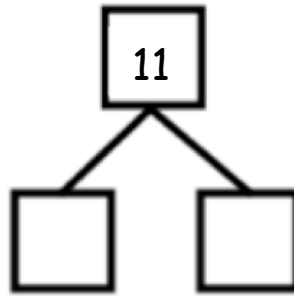
$10 + 6 = \underline{\quad}$



$\underline{\quad} = 10 + 4$



$12 = \underline{\quad} + \underline{\quad}$



$\underline{\quad} = \underline{\quad} + \underline{\quad}$

Early finishers:
Make up your own
teen number
bonds and number
sentences on the
back!



Name _____

Date _____

Draw stars to show the number as a number bond of 10 ones and some ones. Show each example as two addition sentences of 10 ones and some ones.

*****	*

11

$$10 + 1 = 11$$

$$11 = 10 + 1$$

<p>* * * * *</p> <p>* * * * *</p>	
-----------------------------------	--

15

$$10 + 5 = 15$$

$$15 = 10 + 5$$

	<p>* * * * *</p> <p>* *</p>
--	-----------------------------

17



* * * * * * * * * *	
------------------------	--

19

--	--

14

* * * * * * * * * *	
------------------------	--

20



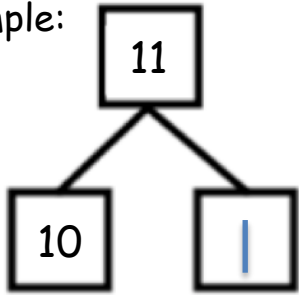
DUVAL COUNTY PUBLIC SCHOOLS

Name _____

Date _____

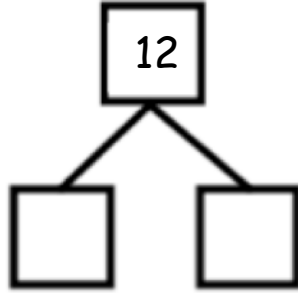
Model each number with cubes on your number bond mat. Then, complete the number sentences and number bonds.

Example:



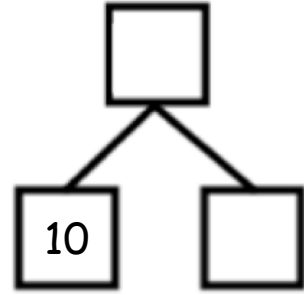
11 = 10 + 1

10 + 1 = 11



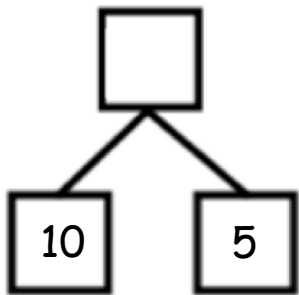
12 = 10 + _____

10 + _____ = 12



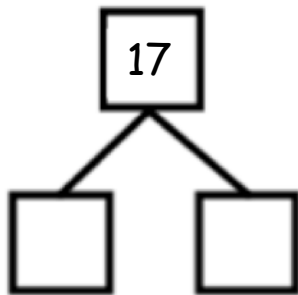
13 = 10 + _____

10 + _____ = 13



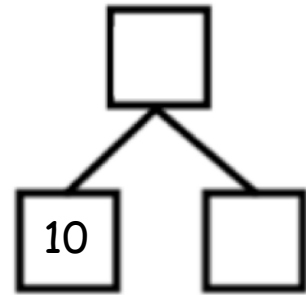
_____ + 5 = 15

15 = _____ + 5



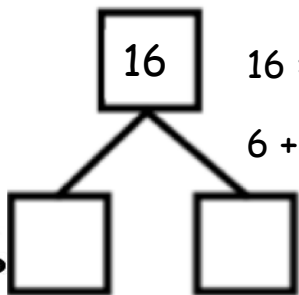
_____ + 7 = 17

17 = _____ + 7



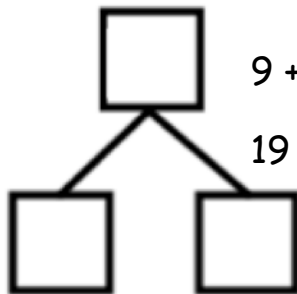
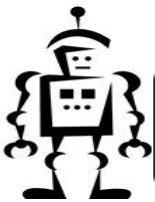
_____ + 8 = 18

18 = 10 + _____



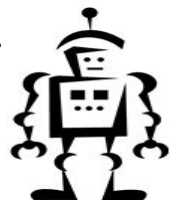
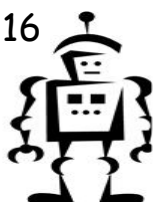
16 = 6 + _____

6 + _____ = 16



9 + _____ = 19

19 = 10 + _____

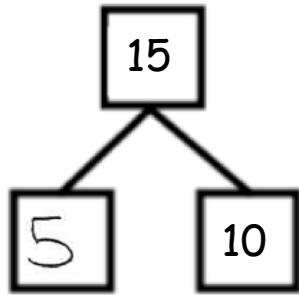




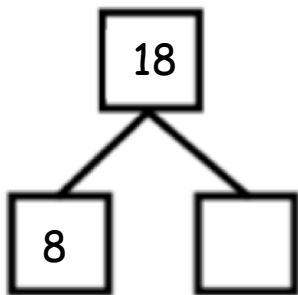
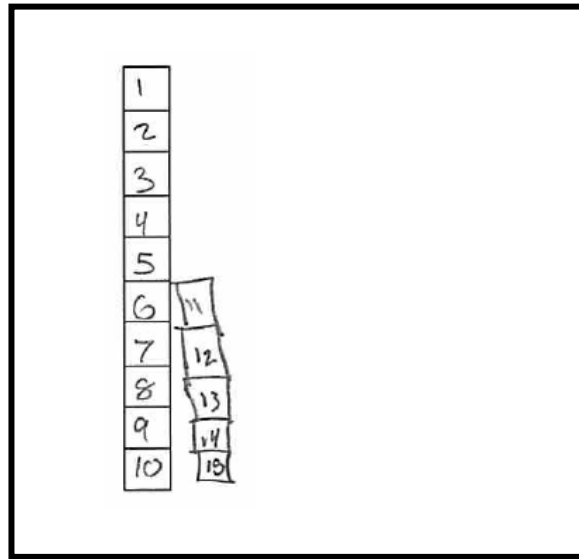
Name _____

Date _____

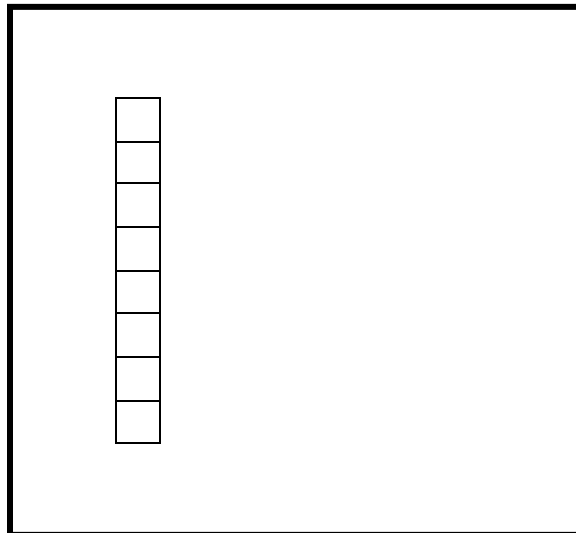
Complete the number bonds and number sentences. Draw the cubes of the missing part.

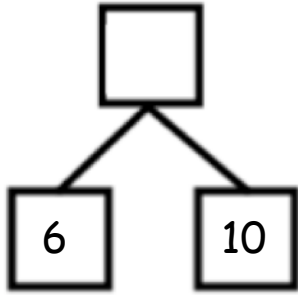


$$15 = \underline{5} + 10$$

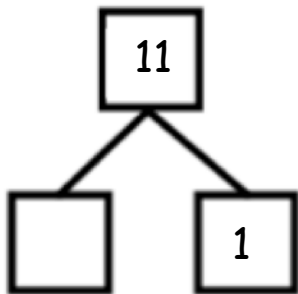


$$\underline{\quad} + 8 = 18$$





$$6 + \underline{\quad} = 16$$



$$1 + \underline{\quad} = 11$$



Name _____

Date _____

Circle 10 erasers. **Circle** 10 pencils. Match the extra ones to see which group has more. ✓ Check the group that has more things.



Circle 10 sandwiches. **Circle** 10 milk cartons. ✓ Check the group that has less things.



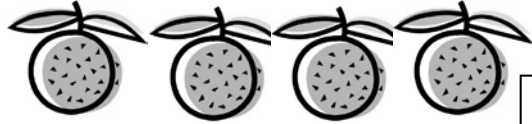
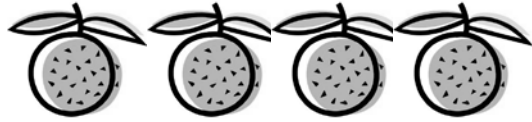
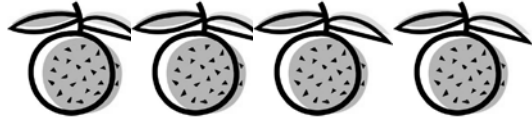
Circle 10 baseballs. **Circle** 10 gloves. Write how many are in each group. ✓ Check the group that has more things.





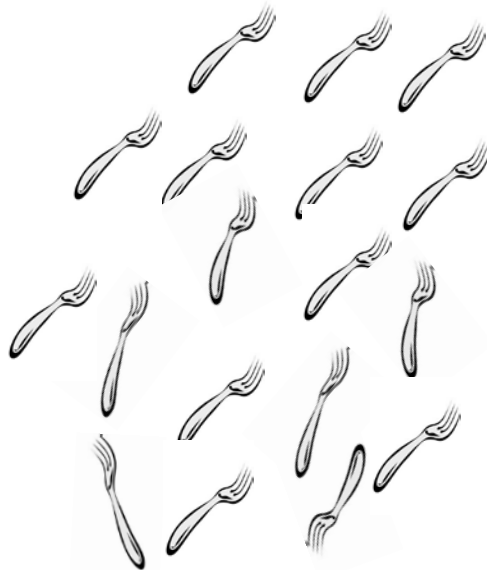
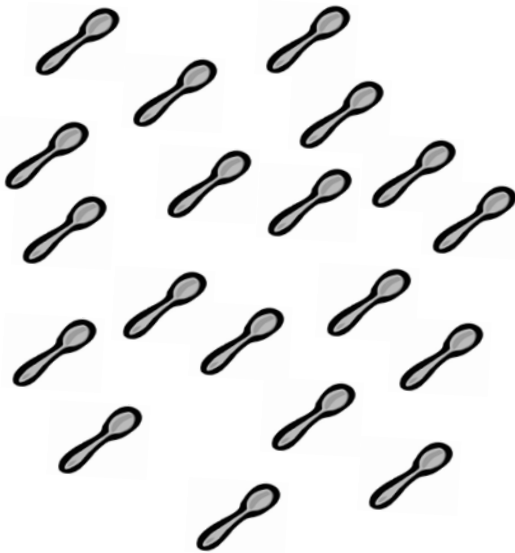
Circle 10 apples. Circle 10 oranges. Write how many are in each group.

✓ Check the group that has less.



Circle 10 spoons. Circle 10 forks. Write how many are in each group.

Circle more or less.



is

more

than

less



DUVAL COUNTY PUBLIC SCHOOLS

Name _____

Date _____

Fill in the number bond.
Check the group with more.

<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">7</div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">5</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">2</div> </div>	XXXXX XX	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">8</div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">5</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">3</div> </div>	XXXXX XXX ✓
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<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">16</div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">10</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">6</div> </div>	XXXXX XXXXX OOOOO 0	10 6
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<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">17</div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">10</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"></div> </div>	XXXXX XXXXX OOOOO OO	10 7 ✓
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17 is more than 16!

<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">13</div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">3</div> </div>	XXXXX XXXXX OOO
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<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">11</div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">10</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"></div> </div>	XXXXX XXXXX O
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<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"></div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">10</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">2</div> </div>	XXXXX XXXXX OO
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<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"></div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">10</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">10</div> </div>	XXXXX XXXXX OOOOO OOOOO
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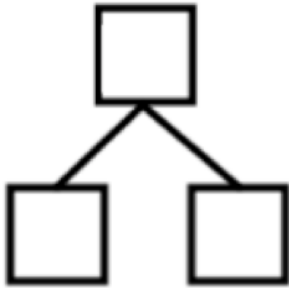


Name _____

Date _____

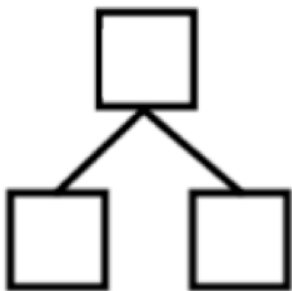
Robin sees 5 apples in a bag and 10 apples in a bowl. Draw a picture to show how many apples there are.

Write a number bond and an addition sentence to match your picture.



Sam has 13 toy trucks. Draw and show the trucks as 10 ones and some ones.

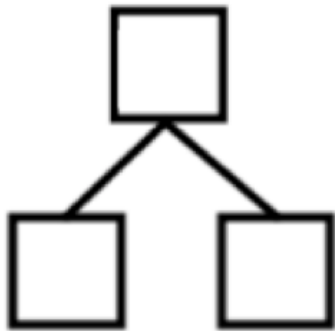
Write a number bond and an addition sentence to match your picture.





Our class has 16 bags of popcorn. Draw and show the popcorn bags as 10 ones and some ones.

Write a number bond and an addition sentence to match your picture.

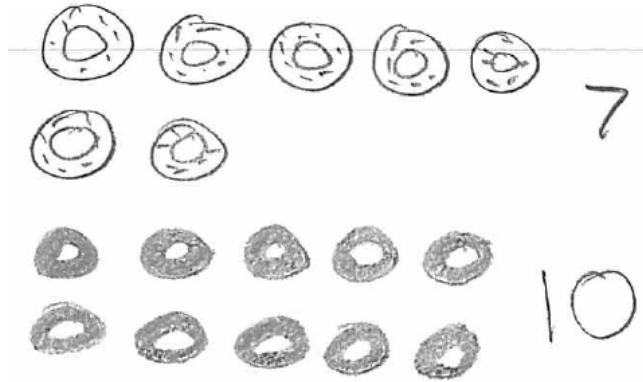




Name _____

Date _____

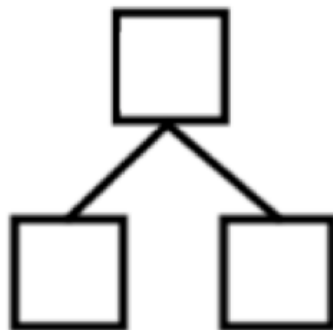
Bob bought 7 sprinkle donuts and 10 chocolate donuts. Draw and show all of Bob's donuts.



Write an addition sentence to match your drawing.

7 + 10 = 17 or 17 = 7 + 10
17 = 10 + 7
10 + 7 = 17

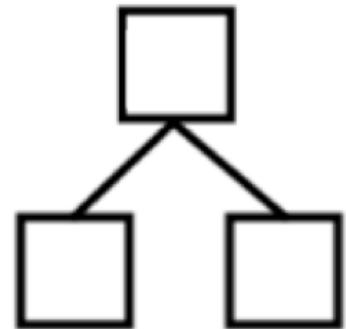
Fill in the number bond to match your sentence.





Fran has 17 baseball cards. Show Fran's baseball cards as 10 ones and some ones.

Write an addition sentence and a number bond that tell about the baseball cards.





10

11

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16

17

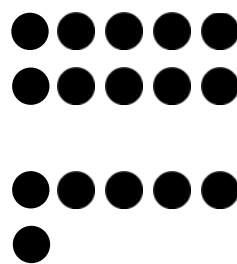
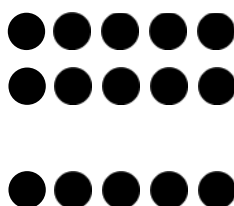
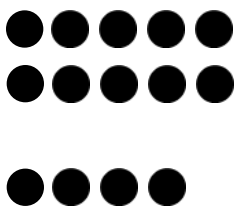
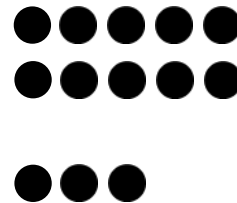
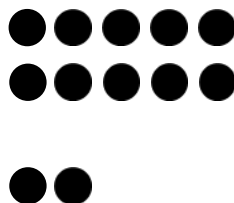
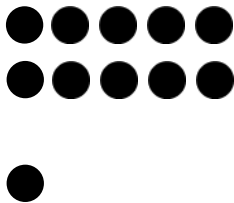
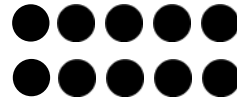
18

teen number and dot cards

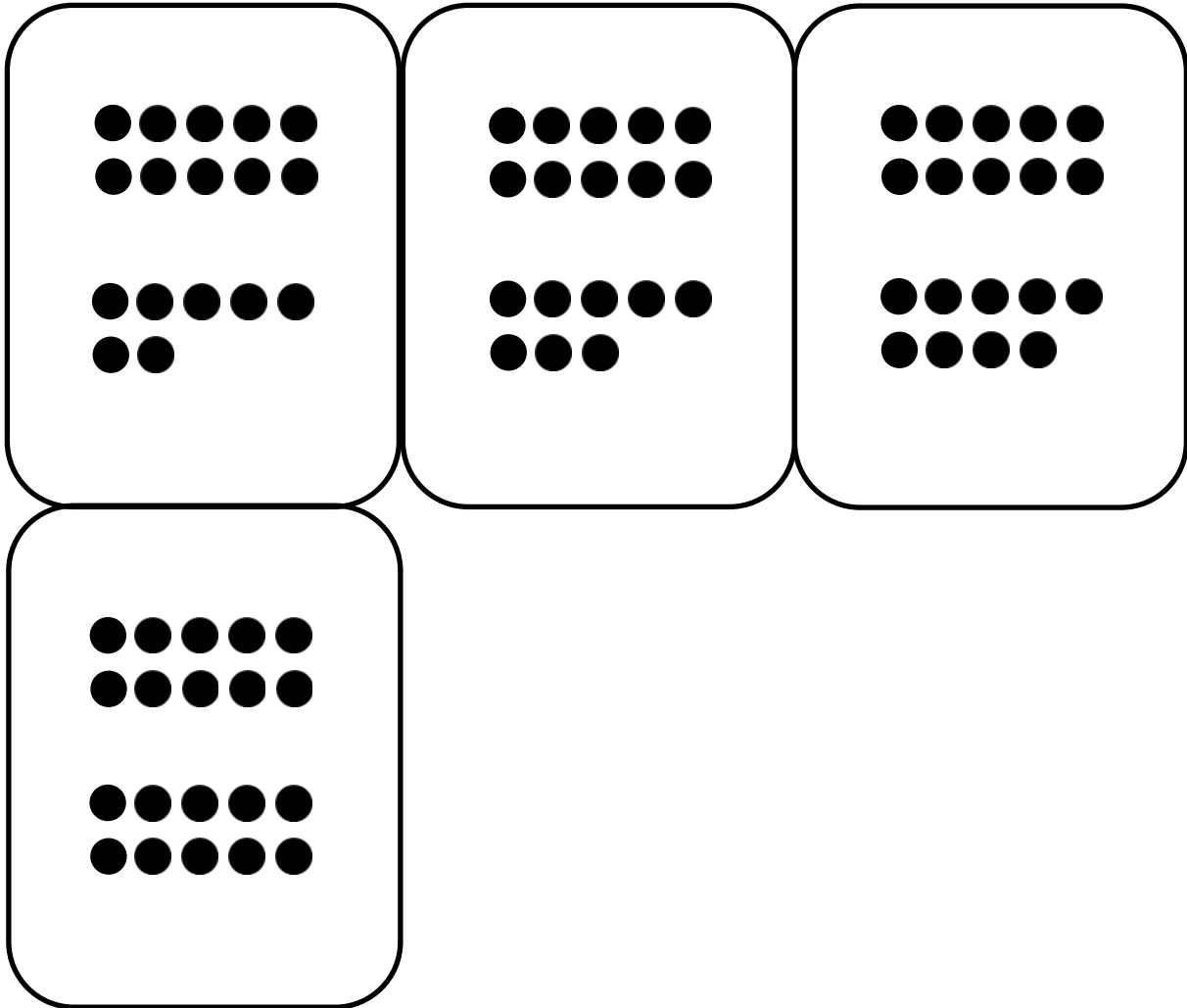


19

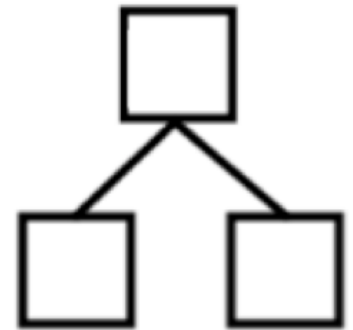
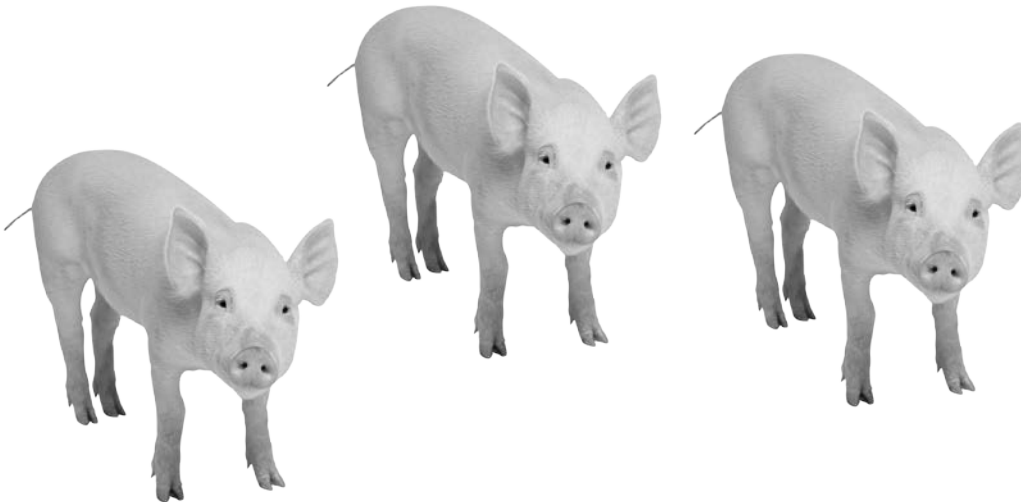
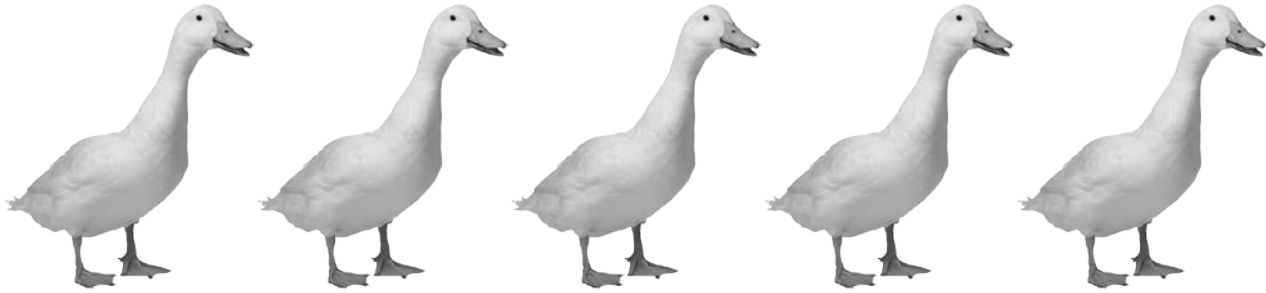
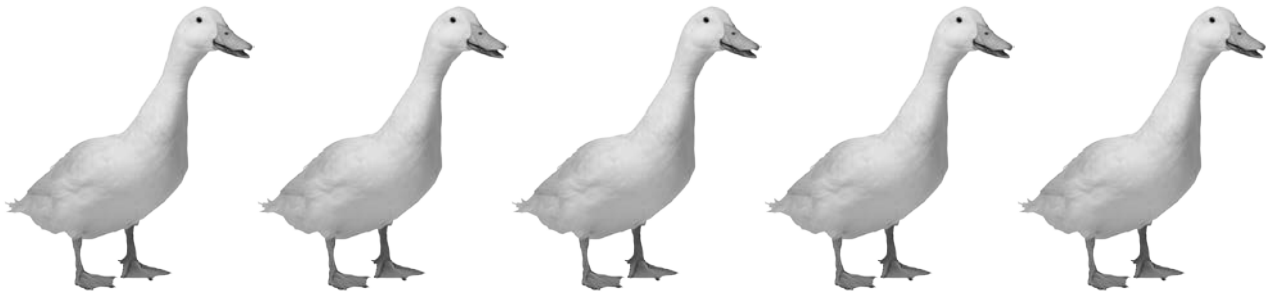
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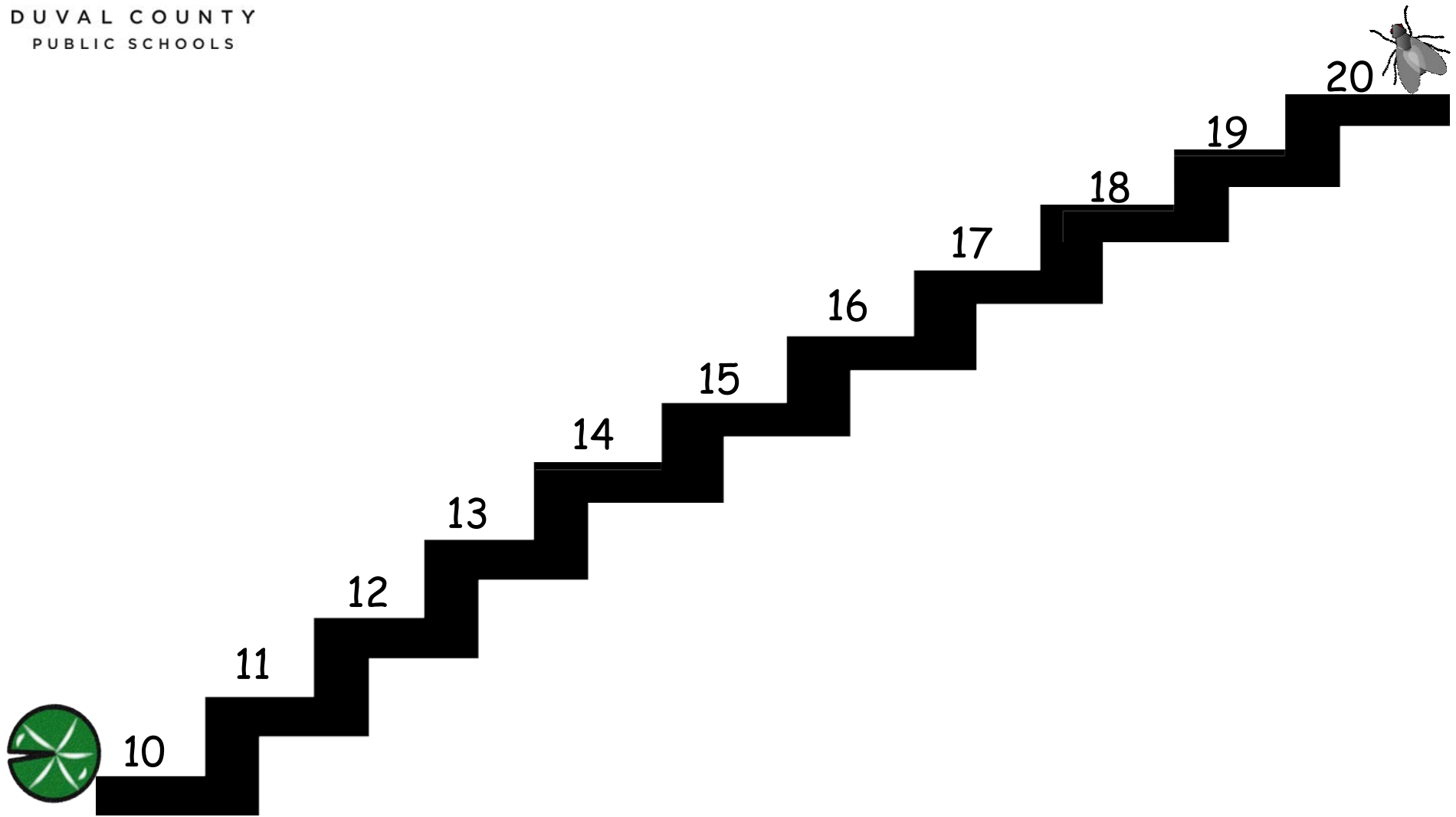
teen number and dot cards



teen number and dot cards



picture and word problem



pictorial growth chart





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10

11

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17

18

teen number and dot cards





DUVAL COUNTY
PUBLIC SCHOOLS

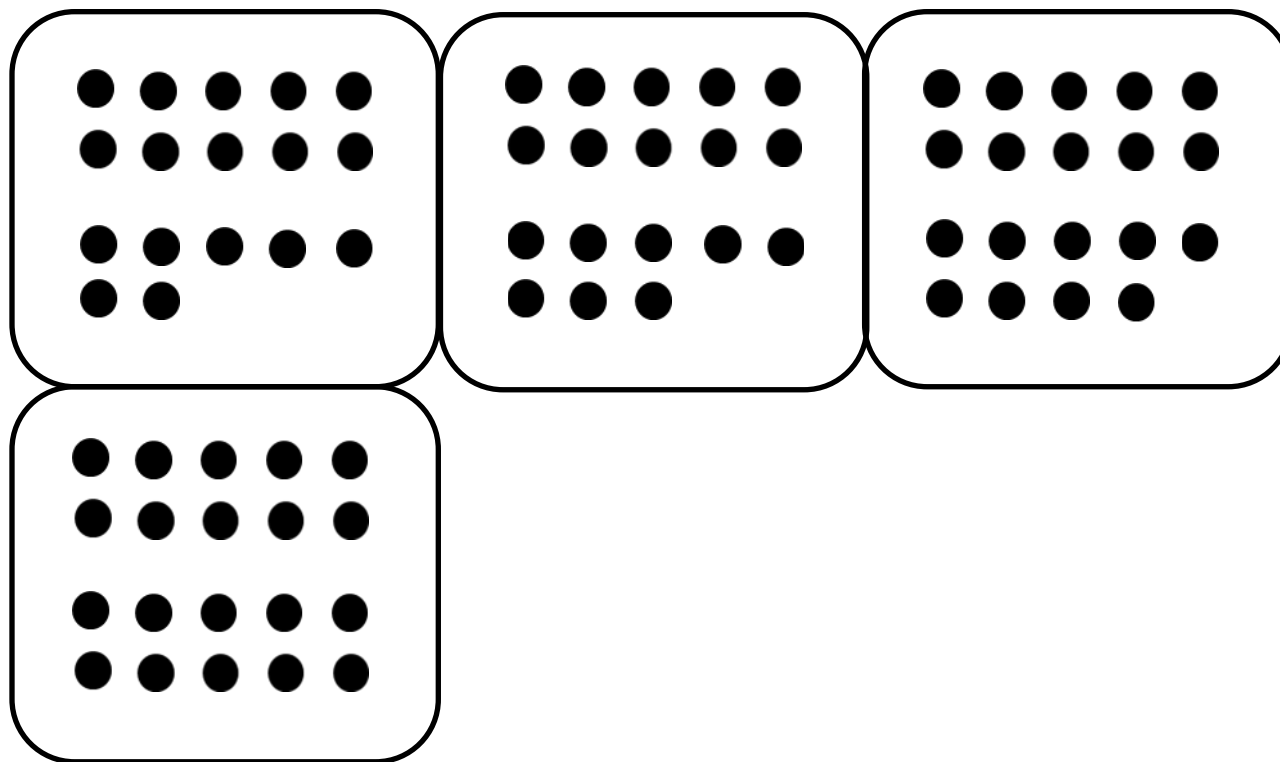
19	20	

teen number and dot cards





DUVAL COUNTY
PUBLIC SCHOOLS



teen number and dot cards



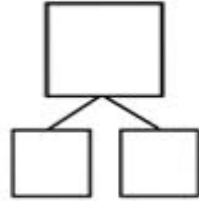
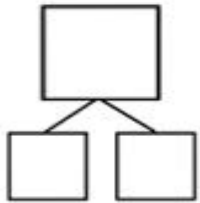


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Player 1: _____



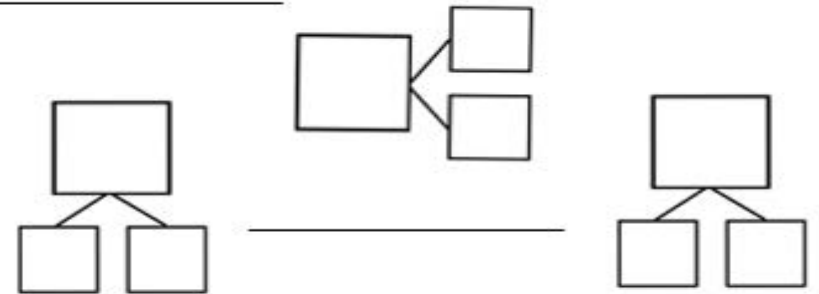
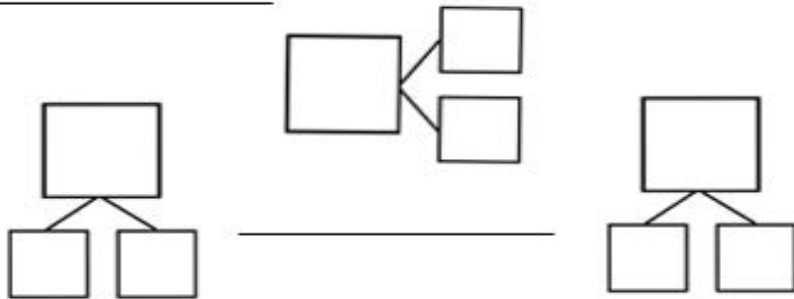
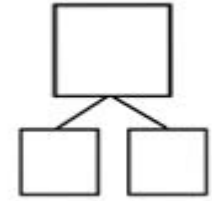
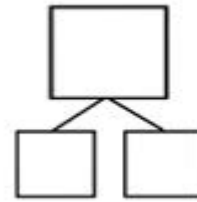
10	11	12	13	14	15	16	17	18	19	20
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Player 2: _____



10	11	12	13	14	15	16	17	18	19	20
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Rabbit and Froggy's matching race

